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LEARNING FROM OUR STUDENTS' CREATIVE NONVIOLENT ACTIONS: LESSONS ON HUMAN RIGHTS, PEACE and DEMOCRACY

Anita Yudkin-Suliveres and Anaida Pascual-Morán
UNESCO Chair for Peace Education, University of Puerto Rico

Cátedra UNESCO de Educación para la Paz, Universidad de Puerto Rico

email: cuep@uprrp.edu
 web: <http://unescopaz.uprrp.edu/>



Student activism at the University of Puerto Rico during the active strike.

Photo credit: Ramon Tonito Zayas- El Nuevo Día

As peace educators we seek to develop understanding of the interconnections between peace, democracy, human rights, and nonviolent action. This is the main quest we pursue in every educational endeavor we engage in. We also assume the *emancipatory* Freirean principle of the interrelationships between reflection, action, and transformation as inherent to our educational practice. In our peace education courses, we have learned from our students' action

proposals and creative projects about commitment, critical inquiry, and the praxis for peace and justice in an unjust and violent world.

Over the past six weeks, however, thousands of students in strike from the University of Puerto Rico, have taught us intensively many lessons on peace, democracy, human rights and nonviolence that have deeply moved our thoughts and hearts. It is these lessons we wish to reflect upon and share so that they enrich our pedagogical action for peace. Beforehand, it is essential to acknowledge that the student movement at the University of Puerto Rico has a trajectory of over sixty years of nonviolent militant actions against war and for demilitarization, in defense of affordable public higher education, University reform and autonomy. Thus, several student generations have historically paved the way towards justice and democracy within our

university.

On April 22, 2010, the students of the University of Puerto Rico in Río Piedras started a 48-hour strike, taking over the university's main campus in protest over administrative measures that undermined their access to higher education. By May 29, 2010, this student action had grown into an indefinite strike involving the eleven campuses of the University, with an elected negotiating committee and evolving proposals for guaranteeing students' rights to a public and accessible education. Representative of the future they aspire to is the slogan on a banner students hung from the main gate that reads "A country without education, is a country of slaves." The expression "if you don't let us dream, we will not let you sleep," drawn originally on a bench in the University central square, now hangs on a placard in the front gate of our campus as a distinctive signal of the students' paradigmatic ethos.

Dialogue, transparency, and participation, have been the students' emblematic flags in this conflict that has taught us how to attain unity within diversity and peacefully

exercise participative democracy in the struggle for a just cause. Their distinctive pennants and chants capture their principles of unity and claims for transformation and hope. This student movement that embraces all the campuses, under the rallying cry "*¡Eleven campuses, one University!*" is ideologically diverse and creatively distinct. It is a movement rich in nonviolent actions of protest, persuasion, and intervention,

such as public declarations, assemblies of support, mass communications, sit-ins, dialogic teach-ins, vigils, ecumenical liturgies, marches, parades, display of symbols, rejection of institutional authority, social disobedience, and campus occupation. Students have privileged as nonviolent weapons the potentialities of drama, music, symbolic expressions and artistic performances. They have also created alternative news media, such as "Radio Huelga," and reached wider audiences through a variety of blogs and digital social networks. Law students have assertively vindicated their human and civil rights in court. Many ways have taken form to set forth their just claims, engage in debate and negotiation, generate informed public opinion, and achieve both national and international solidarity.

The right to public education has been a key dimension in this process. The catchphrase "*education is a right, not a privilege*" has been at the center of the dispute over what kind of a university they defend for themselves and for future generations. The right to an accessible, high quality education is at the core of this conflict, since as they express, "*this struggle is a necessary condition for peace.*"

"*We are students not criminals,*" has been a battle cry repeated over and over from inside the Río Piedras campus, when after the first day of the strike the University was militarized and surrounded by heavily armed Police Special Forces. As government and university officials have attempted to continuously criminalize the student movement, this chant has echoed through. Being students is their unifying cry, yet this movement is diverse and different in many ways, summing up a plurality of voices, identities, and strategies in the unified resistance and collective action undertaken towards



Student activism at the University of Puerto Rico during the active strike.

Photo credit: Ramon Tonito Zayas- El Nuevo Día

a common goal.

One element that has distinctively characterized this struggle has been the participatory democratic processes and horizontal deliberative spaces the students have tested and engaged in for conflict resolution and decision making. Various student assemblies have ratified this strike and elected a Negotiating Committee to represent them in various forums. Their spokespersons have exercised a participatory leadership, thus giving a unisonous, clear and credible voice to the concerted opinions and decisions of the grassroots movement, in sharp contrast with the imprecise, worn-out and occasionally bellicose discourse of University and government officials. Also important has been their organization within the campuses to allow for their survival, peaceful coexistence, and well being in a caring and cared for environment, which has even included the planting of trees and cultivation of vegetable gardens.

As peace educators, the guiding principles and actions of our student body in favor of a quality public higher education summons us. Moreover, their exemplary defense of a democratic university as a social investment for the common good, in contrast with an administration and government that insists in measuring its value in terms of costs and funds, enlightens us. Their conciliatory discourse, nonviolent resistance and unlimited creativity in the midst of the repressive State force they resist and the institutionalized violence they denounce, teaches us how to day-by-day give life to our rights as citizens, thus making participatory democracy a reality that surpasses by far conventional representative democracy. Moreover, the ethics of solidarity they embody educates us for a culture of peace and human rights and gives testimony to the truth of the Gandhian principle that affirms nonviolence as *“the weapon of the strong.”*

Suggested links for more information on the University of Puerto Rico strike:

- [Diálogo digital](#)
- [Desde Adentro – Colectivo de Prensa Estudiantil](#)
- [Radio huelga](#)
- [Videos by Noelia González Casiano](#)
- [Solidarity video by artists for concert “Que vivan los estudiantes”](#)
- [Solidarity song “Canción por los estudiantes”](#)
- [NY Times Article: Student Protests Tie Up Campuses in Puerto Rico](#)
- [Democracy Now! Student Strike at University of Puerto Rico Enters 28th Day](#)

Suggestions for solidarity actions:

Please consider writing to the President, Chancellor and Board of governors insisting they settle their differences with students by nonviolent means, seriously considering the proposals set forth by the students in defense of public education.

Lic. Igrí Rivera
President, Board of Regents
University of Puerto Rico
sindicos@upr.edu

Dr. Ramón de la Torre
President, University of Puerto Rico
presidente@upr.edu

Dr. Ana Guadalupe
Interim Chancellor, Río Piedras Campus, University of Puerto Rico
anlupe@degi.uprrp.edu

News

Building a Culture of Human Rights in the Leaders of Tomorrow (Lebanon)

In March 2010, Search for Common Ground's Lebanon office succeeded in training teachers from 58 public schools in peace education values, conflict resolution as well as listening and problem solving skills. The project aims at instilling a culture of human rights into over 80 public schools by end of 2011.

Students urged to participate in conflict resolution (Nigeria)

(This Day Online) Students in Nigeria have been urged to come up with fresh ideas towards peace making in conflict-torn communities across the nation. A team of three MBA students of Lagos Business School, Pan-African University, made this call recently during their presentation to students and staff of their visit to the United Nations Headquarters.

Moro Islamic Liberation Front (MILF) starts intensive peace education among members (Philippines)

The Moro Islamic Liberation Front (MILF) Peace Negotiating Panel has jump-started its intensive peace education in Mindanao by conducting series of Trainers' Training (ToT) in order to train as many peace advocates and to cover as many areas as possible. Jun Mantawil, chairperson of the MILF Peace Panel, stressed that peace education is really necessary during this crucial period of the peace talks.

The Looming Educational Catastrophe is Scary. Indeed. (USA)

(LA Progressive - Opinion) Carl Bloice talks about the damaging effects of financial cuts to public schools.

Developing a Culture of Peace in a Globalized World: The Teaching of Peace is Central to Any Curriculum (Australia)

(SangSaeng) Today, one of the most significant facts facing schools and educators in Australia is that everybody is engaged in a fast-changing society which is an incontrovertible feature of a globalized culture. Today's knowledge-based society demands that school curriculums respond to these rapid changes. And any curriculum that claims to have a global or international focus should have for its core the building of a culture of peace.

An interview with Zahid Shahab Ahmed, Peace Educator from Pakistan

"The (peace education) curriculum represents the collective effort of scholars, academics, and professionals with knowledge of Islam and experience in conducting peace education and peace and conflict studies with a view to making available a cutting-edge curriculum on peace education from Islamic perspectives."

Students promote peace (USA)

(Education Now) Grace Miller Elementary School is in the sixth year of implementing the "Peace Builders Program," a program designed to create an environment of peace and belonging. The program has had such a profound effect, the occurrence of suspensions is half what it was at the beginning of the program, and discipline referrals are also down.

Achieving Peace Through Song in Sudan

(Ethiopian Review) Can a song bring peace?" asked Zeinab Badawi, an Anglo-Sudanese presenter for BBC Radio, while visiting the Tayeba displaced persons camp in Khartoum, Sudan.

Islamabad: A new organization to promote peace in South Asia (Pakistan)

(South Asia Mail) South Asia Centre for Peace (SACP) is a non-government and not-for-profit organization based in Pakistan. The organization aims to

become not only a regional think-tank in the area of peace studies but also a centre on peace education and peace awareness through research and media campaigns.

Bill to create Canadian department of peace

A Canadian opposition MP proposed a bill to create a department of peace to ease global tensions and avert wars, claiming old models such as defense departments failed to secure world peace. Under the plan, a civilian peace service would be created with a focus on human and economic rights, nuclear disarmament, peace education and prevention of violence in Canada and abroad.

Video: Amid Crisis, EESC Hosts Talks on Education and Social Exclusion (EU)

As the European Union attempts to come to grips with its worst financial crisis since its creation, the European Economic and Social Committee hosts a three-day conference in Florence, Italy, on the relation between education and social exclusion.

Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education adopted

On May 11, 2010, the Ministers for Foreign Affairs and representatives of the 47 Council of Europe member states adopted Recommendation CM/Rec(2010)7 on the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education at the 120th Session of the Committee of Ministers.

Peace Education in the Field

Youth Development Is Security (USA)

(Teach for Peace blog) Conflict prevention necessitates basic human needs to be met. This requires the coordination of a number of practitioners who perhaps do not immediately view themselves as partners: those responsible for security and those responsible for education.

Peace education in conflict-area paying off (Philippines)

(Manila Bulletin) The Office of the Presidential Adviser on the Peace Process (OPAPP) reported that government's peace education program in the conflict-affected area of Castilla, Sorsogon province has paid off especially to school children where teachers inculcate the value of peace to ensure a brighter future for their young pupils as law-abiding citizens.

Better tools to foster peace, protect nature in the works (USA)

(Naplesnews.com) Reviving conflict resolution training programs, helping consumers make environmentally friendly choices and becoming more responsive to the community are the goals of the new leadership of a Southwest Florida advocacy group: the Environmental and Peace Education Center (EPEC). EPEC, founded in 1982, is a nonprofit organization based in Fort Myers and dedicated to raising awareness of nonviolent conflict resolution and global sustainability across Southwest Florida.

The Learning Curve of Peace (USA)

(Huffington Post) "Why are we violent, but not illiterate?" This question, originally posed by writer Colman McCarthy, was asked at the Midwest Regional Department of Peace conference, which was held last weekend outside Detroit. It cuts to the core of our troubles. The answer is agonizingly obvious: "We're taught to read!" Could it be we also need to be taught, let us

say, calmness, breath and impulse control, practical applications of the Golden Rule? Welcome, ladies and gentlemen, to H.R. 808, the bill to create a cabinet-level U.S. Department of Peace.

Community-based Institute on Peace Education in Hartford, CT (USA)

(Paxeducare blog) What do a director of youth programs, a community artist in residence, a professor of teacher education and an actress have in common? They were participants in the first ever Connecticut based Community Institutes on Peace Education held at the Lyceum in Hartford, CT May 21st, 2010. Thirty-six participants gathered, having gone through a rigorous selection and registration process, for a "learn-in", a day of sharing and reflection.

Teacher Training in Peace Education in Sri Lanka

(Video) A closer look at the National Institute of Educations Peace Education Initiative, which trains teachers and student teachers on how they can instill values of peace and nonviolence.

Report of the Regional Peace Building Conference in Freetown (Liberia)

Over 100 women and youth activists participated in a 3-day regional peace building conference organized by CAUSE CANADA in Freetown 10-12 May, 2010 in collaboration with civil society organizations from Liberia, Cote D'Ivoire and Sierra Leone. Participants agreed to promote a culture of peace by incorporating human rights and democracy, peace education, conflict resolution in national education curriculums.

Global peacebuilders converge for 3-week training in Davao (Philippines)

(Philippine Information Agency) About 121 participants and facilitators representing 19 nationalities converged in Davao city for the three-week 11th Annual Peacebuilding Training. The activity is an annual training event of the Davao-based Mindanao Peacebuilding Institute (MPI). This year, MPI offered 12 courses on themes ranging from conflict transformation and peace education to trauma healing and core protection and advocacy.

Action Alerts

Call for Nominations: The Josephine "Scout" Wollman Fuller Award

The Josephine "Scout" Wollman Fuller Award was created in 2008 by Psychologists for Social Responsibility and the parents and family of Scout in her honor. The 2010 Award will be presented at the PsySR Conference, "**Toward a More Socially Responsible Psychology,**" in mid-July in the Boston area. Please send nominations for the Scout Fuller Award and supporting material to Colleen Cordes, PsySR Executive Director, at ccordes@psysr.org or PsySR, 208 I Street, N.E., Washington, D.C. 20002, USA. Deadline: June 6, 2010.

Call for Nominations: The Anthony J. Marsella Prize for the Psychology of Peace and Social Justice

This prize is awarded annually at PsySR's Annual Meeting, which in 2010 will be at the PsySR Conference, "**Toward a More Socially Responsible Psychology,**" in mid-July in the Boston area. The prize recognizes outstanding contributions in scholarship and action by a psychologist in one or more of the following areas: Peace and Nonviolence; Poverty, Human Rights, and Humanitarian Assistance; Spirituality and Social Action. Please send a 200-word nominating statement and supporting material (news clippings, publications, CV, testimonials from colleagues) to Colleen Cordes, PsySR Executive Director, at psysr@psysr.org, or PsySR, 208 I Street, N.E.

Washington, D.C. 20002, USA. Deadline: June 6, 2010.

Seeking Nominations: El-Hibri Peace Education Prize

The Prize recognizes outstanding peace educators based in the United States that are making valuable contributions to peace education and social justice in the Middle East. Nominations are due June 6, 2010.

2010 International Essay Contest For Young People

Organized by The Goi Peace Foundation and UNESCO. The United Nations has designated 2001-2010 as the "International Decade for a Culture of Peace and Non-Violence for the Children of the World." Young people are encouraged to participate in this global initiative and play a leading role in promoting peace and understanding among all cultures. The contest essay theme is "MY ROLE IN CREATING A PEACEFUL WORLD." Essays are due June 30, 2010.

Call for Nominations: Evens Prize for Peace Education

The Evens Foundation is looking for interesting organizations, associations or institutions within the European Union that offer training programs to teachers (among others) to learn how to manage interpersonal and/or intergroup conflicts in a positive and constructive way. The Prize Money of € 25.000 will be dedicated and divided by the Expert Jury to the laureate on the one hand, and to the dissemination and stimulation of the winning training program on the other.

Events and Conferences

Please note that only newly submitted events will contain a full description. All events & conferences that have been previously published in the newsletter will be listed by date with a link to follow for more information.

BePeace Foundation Course – Rasur Foundation International – Unity of Arlington, Arlington, TX, USA (June 14-18, 2010)

BePeace(TM) is a practice that combines a scientifically proven method for "feeling peace" with a clear path for "speaking peace" that creates an authentic, compassionate connection. As we learn this practice, we are empowered to pass it on, to "teach peace." The BePeace Foundations Course(TM) is a 40-hour experiential workshop designed to empower individuals to grow as peacemakers through immersion in this transformational practice. Deadline: June 7, 2010.

Call for proposals – Education and Citizenship in a Globalising World – Institute of Education, University of London, UK (November 19-20, 2010)

The third international education conference convened jointly by the Institute of Education (IOE), London and Beijing Normal University (BNU). The conference sub-themes include: Moral Education, Values and Citizenship; Sustainability, Development and Global Citizenship; Multicultural Education, Diversity and Social Cohesion; and Patriotism, Cosmopolitanism and Education. Abstracts of around 1000 words in length should be submitted to internationaloffice@ioe.ac.uk by June 11, 2010.

Faculty Summer Institute: "Teaching Peace in the 21st Century" – University of Notre Dame, IN, USA (June 13-18, 2010)

For more information click on the link above.

2010 Design Science/Global Solutions Lab: Building Peace Through Design - UN in New York and Chestnut Hill College in Philadelphia, USA (June 13-

21, 2010)

For more information click on the link above.

Call for Proposals – “Ahimsa and Sustainability” – Sudha and Pravin Mody International Conference on Nonviolence – Ahimsa Center, California Polytechnic University at Pomona (by Los Angeles), CA, USA (November 12-14, 2010)

The Ahimsa Center will address the theme of sustainability in its fourth international conference on nonviolence. The conference will feature wide-ranging scholarship and experiences to illuminate the relationship between ahimsa (nonviolence) and sustainability from multiple perspectives. Proposals for presentations related to the conference theme are due June 15, 2010.

10th Jan Tinbergen European Peace Science Conference – Network of European Peace Scientists (NEPS) – Amsterdam, The Netherlands (June 28-30, 2010)

For more information click on the link above.

International Peace Research Association Conference – Sidney, Australia (July 6-10, 2010) For more information click on the link above.

“Towards a More Socially Responsible Psychology” – Psychologists for Social Responsibility – Boston Graduate School of Psychoanalysis – Brookline (by Boston), MA, USA (July 15-17, 2010)

In a relaxed and interactive environment, conference participants will explore the mixed influences of psychology in both advancing and hindering the causes of peace, social justice, human rights, and sustainability.

Psychologists, other mental health professionals, researchers, teachers, students, and other activists are invited to attend.

6th Annual International Leadership Training Programme: A Global Intergenerational Forum – University of Connecticut, CT, USA (August 6-14, 2010)

For more information click on the link above.

Association for Conflict Resolution Conference: “Many Paths, One Destination” – Chicago, IL, USA (September 1-4, 2010)

For more information click on the link above.

Call for Proposals – 8th Annual Conference of the Peace and Justice Studies Association: “Building Bridges, Crossing Borders: Gender, Identity and Security in the Search for Peace” – Menno Simons College and the Global College in Winnipeg, Manitoba, Canada (October 1-2, 2010)

For more information click on the link above.

Mondo in Pace 2010: “Education, Peace and Beauty” – Italian Conference on Peace Education and Closing Event for the Decade for a Culture of Peace (2001-2010) in Italy – Genoa, Italy (October 6-9, 2010)

This event will host the National Convention at the closing of the Decade for a Culture of Peace and Non-violence for the Children of the World (2001-2010) in Italy. Organizers include LaborPace (Permanent Workshop on Peace Research and Education) of the Caritas Diocesana of Genoa and the Italian Committee for the Decade. Conference speakers will include Nobel Peace Prize Laureate Betty Williams, Johan Galtung, Daniele Novara, Alberto Salza and Camilla Pagani.

Conference: “Educating for Human Rights, Peace and Intercultural Dialogue” – University of Western Sydney, Australia (November 4-6, 2010)

This conference will examine the contribution of human rights culture to the good functioning of the civil society; highlight key trends and achievements in human rights education in particular, and aim to secure greater commitment

for future human rights education.

Cultivating Peace: A Symposium for Violence Prevention – Virginia Tech, Blacksburg, VA (November 12-14, 2010)

For more information click on the link above.

Call for Papers – 4th CICA-STR Annual Conference: Aggression, Political Violence and Terrorism, An Interdisciplinary Approach for a Peaceful Society – International Convention Center Julio Cesar Turbay, Cartagena, Colombia (November 18-20, 2010)

For more information click on the link above.

Forum 2010 – Santiago de Compostela, Spain (December 9-13, 2010)

For more information click on the link above.

Workshops and Trainings

Please note that only newly submitted workshops/trainings will contain a full description. All workshops/trainings that have been previously published in the newsletter will be listed by date with a link to follow for more information.

"Composing Music, Composing Activism" course – School for Designing a Society – Gesundheit! Institute, Hillsboro, WV, USA (July 5-14, 2010)

The School for Designing a Society is a project of teachers, performers, artists, and activists. It is an ongoing experiment in making temporary living environments where the question "What would I consider a desirable society?" is given serious playful thoughtful discussion, and taken as an input to creative projects. Participants will learn compositional concepts, and design activist interventions for the issues that they bring to the workshop. Deadline: rolling – will close when full (20 participants).

The Women PeaceMakers Program 2010, Kroc Institute for Peace and Justice, University of San Diego, CA, USA

For more information click on the link above. (Deadline for applications: June 1, 2010.)

2010 Summer Institute: Building Peaceful Communities – University of Alberta, Edmonton, Alberta, Canada (July 4-15, 2010)

For more information click on the link above. (Deadline: June 1, 2010.)

Summer Professional Training Program – Peacebuilding & Development Institute, American University, Washington, DC, USA (June 1-18, 2010)

For more information click on the link above.

Basic Semester "Monte Cerro Peace Education" – Tamera Peace Research Center, Southern Portugal (June 1 – August 5, 2010)

For more information click on the link above.

2010 The Inside-Out Training Institute – Inside-Out Center, Temple University, Philadelphia, PA, USA (June 7-13 / June 21-27 / July 12-18, 2010)

For more information click on the link above.

Call for abstracts – Israel/Palestine Center for Research and Information (IPCRI) Peace Education Conference: "Moving from Words to Action" – Talitha Kumi School, Beit Jala, West Bank (June 18-19, 2010)

The program of the conference is built and based on the workshops that are delivered by the participants. Workshops can be lectures, discussions, films,

drama, experiential, meditation, yoga and reiki, etc. The deadline for registration is June 14, 2010 at noon, unless you reside in the Gaza Strip. The deadline for **abstracts** is June 11, 2010.

Conflict Resolution Education in Teacher Education (CRETE) – Cuyahoga Community College, Concord, OH, USA (June 14-17, 2010)

For more information click on the link above and scroll down to the appropriate section.

Symposium on Conflict Prevention, Resolution, and Reconciliation - International Peace & Security Institute (IPSI) and Johns Hopkins University Paul H. Nitze School of Advanced International Studies (SAIS) – Bologna, Italy (June 19 – July 17, 2010)

For more information click on the link above.

Summer Institute for the Advanced Study of Nonviolent Conflict – International Center on Nonviolent Conflict (ICNC) and The Fletcher School at Tufts University, Medford, MA, USA (June 20-25, 2010)

For more information click on the link above.

Summer 2010 Online Professional Development Courses – Urban Center for Social Justice, Peace Education and Research, University of Cincinnati, OH, USA (Session 1: June 21 – July 14 / Session 2: July 15 – August 6 / Session 3: August 9-31, 2010)

For more information click on the link above.

Fletcher Summer Institute for the Advanced Study of Nonviolent Conflict – International Center on Nonviolent Conflict and the Fletcher School, Tufts University, Medford, MA, USA (June 23-30, 2010)

For more information click on the link above.

Step into Action, Initiate Change: A Forum Theatre Intensive Workshop – Gas & Electric Arts – Philadelphia, PA, USA (June 25-27, 2010)

Active training to use Forum Theatre, the heart of Boal's Theatre of the Oppressed, to transform real concerns into invigorating, interactive theatrical dialogue, and empower you to spring into action in your community!

Restorative Justice Circle Processes in Schools – Cuyahoga Community College, Highland Hills, OH, USA (June 25–27, 2010)

For more information click on the link above and scroll down to the appropriate section.

University for Peace MA Program Applications Open

For more information click on the link above. (Deadline for applications not requiring financial aid: June 30, 2010.)

National Peace Academy's Summer Peacebuilding Peacelearning Intensive – Wilmington College, OH, USA (August 1-7, 2010)

For more information click on the link above. (Application deadline: July 1, 2010.)

Rotary Peace Fellowship Opportunity (MA or Professional Certificate) – worldwide (July 1, 2010)

For more information click on the link above.

Nonviolence Summer Institute 2010 – Center for Nonviolence & Peace Studies, University of Rhode Island, RI, USA (Introduction: July 6-10, 2010 / Level I: July 6-16, 2010 / Level II: July 12-16, 2010)

For more information click on the link above.

International Institute on Peace Education – 2010 – Colombia (July 12-18, 2010)

For more information click on the link above.

2010 Summer Courses, Sydney University's Centre for Peace and Conflict Studies MA – hosted by School of Oriental and African Studies, University of London, UK (July 15-16 & 19-20 / 26-30, 2010)

Two courses: 1. Conflict-resolving Media (PACS6914), (July 15-16 & 19-20); and 2. Key Issues in Peace and Conflict Studies (PACS6911), (July 26-30).

2010 Women's Human Rights Education Institutes (WHRI) – Centre for Women's Studies in Education, University of Toronto, Canada and Fundación Justicia y Género, Costa Rica (July 19 – August 26, 2010 / August 16-20, 2010)

Two institutes on women's human rights: 1. Women's Human Rights: Building a Peaceful World in an Era of Globalization (July 19 – August 26, 2010 -Application deadline: May 15, 2010.) 2. Women's Rights are Human Rights! – CEDAW for Change (August 16-20, 2010 -Application deadline: July 16, 2010.)

2010 Summer Institute – Consortium for Peace Studies, University of Calgary, Alberta, Canada (July 19-23, 2010)

For more information click on the link above.

Traveling Workcamp / Peace Messengers Program – Service Civil International (SCI) – Berlin, Germany (August 8-29, 2010)

SCI Germany has a long tradition of "Traveling Workcamps". By joining Traveling workcamps, volunteers from all over Europe get the opportunity to enjoy an intensive "crash course" for becoming Peace Messengers. The volunteers learn the theory and immediately put it into practice by visiting international workcamps and running unique, individually-prepared one-day peace education workshops for other international volunteers.

Social Justice Mediation Institute annual trainings – University of Massachusetts at Amherst, MA, USA (Week Two: August 29 – September 2, 2010)

For more information click on the link above. (Week Two deadline: July 29, 2010.)

Publications and Resources

Call for Papers – Critical and Reflective Practice in Education

The theme for Volume 2, Issue 2 is "Education and Social Transformation." This theme implies an examination of the role of education in different situations and different environments, local, regional and global as well as more specifically urban and/or rural, where the objective or outcome is transformation of a social need or injustice through the mediation or intervention of educational strategies. Deadline for submissions: July 16, 2010.

Call for Papers: Special Issue of Journal of Peace Education: "The Politics, Praxis, and Possibilities of Critical Peace Education"

Several scholars of peace education have explored the links between critical research in education in examining educational endeavors worldwide. This special issue seeks to illuminate the interstices of peace education and critical pedagogy, anti-oppression and postcolonial pedagogy, and/or critical multiculturalism in global contexts. Expressions of interest including a 1,000 word abstract are due October 1, 2010.

Call for Papers – Special Issue of Journal of Peace Education: "Peace Education: Past, Present, & Future"

Special Issue: This call for papers invites submissions that take an overview of the field of peace education, its emergence and gradual formation from the past, the current state of the field and possible visions for the future. Expressions of interest including a 1,000 word abstract are due November 15, 2010.

Call for Papers – Global Media Journal, American Edition, Special Spring 2011 issue on “New Media, Informal Learning and Social Change”

For more information click on the link above. (Deadline for submissions: October 15, 2010.)

Call for Papers – Journal of Educational Controversy, Volume 6, Number 1, Summer 2011 – Theme: “The Education Our Children Deserve”

For more information click on the link above. (Deadline for manuscripts: December 31, 2010.)

Spring 2010 issue of *Nonviolent Change*

The Spring 2010 issue of *Nonviolent Change* is now downloadable as a pdf file on the web at the link above.

New book: Science, Religion and Peace – International Association of Educators for World Peace – by Surya Nath Prasad and Suman Shukla, Eds.

Science, Religion and Peace is one of the Series in Peace Education. The Foreword for the book is written by Prof. Johan Galtung. This book tells about the demerits and misuse of science and religion if the work separately. Science in absence of religion makes man slave of his own passions, desires and animal nature. And religion in absence of science makes man vulgar, mythical, dogmatic, orthodox and superstitious.

SangSaeng of 2010, No. 27: “To a Culture of Peace and Non-violence” – Asia-Pacific Center of Education for International Understanding (APCEIU)

Under the International Decade for a Culture of Peace and Non-violence for the Children of the World (2001-2010), the Second International Decade for the Eradication of Colonialism (2001-2010), this issue of SangSaeng aims to explore related values and issues regarding Peace and Nonviolence that are central to bringing about a mutual and sustainable future, specifically among countries in the Asia-Pacific.

“Peace Education in UNICEF” – paper by Susan Fountain

The purpose of this working paper is to stimulate further discussion and networking among UNICEF colleagues, to move towards a clearer articulation of good practice in Peace Education, and to pave the way for further exploration of how best to evaluate the impact and effectiveness of this area of UNICEF activity. As the need to evaluate Peace Education programmes becomes greater, so too does the need for a common framework within which to examine their content and methods.

“Fundamental Freedoms: Eleanor Roosevelt and the Universal Declaration of Human Rights.”

Surveying Eleanor Roosevelt’s early years and then concentrating on her life-long commitment as an activist, Fundamental Freedoms tells of Eleanor’s pivotal role in creating the Universal Declaration of Human Rights (UDHR) in the aftermath of World War II and the Holocaust. To accompany this resource lesson ideas have also been developed (www.facinghistory.org/resources/lessons_units/lesson_ideas) to provide many ways to deepen students’ understanding of human rights.

“Resources for Human Rights Education 2: Using Games, Films and Role-Playing” – Euro-Mediterranean Human Rights Network (EMHRN)

This resource book is based on the experiences of the Euro-Mediterranean Human Rights Network (EMHRN) Summer School in Turkey 2008. The book looks at different methodologies that can all be incorporated in Human Rights

Education (HRE).

"Human rights education in non-formal settings: Lessons learned from the Rights Education Action Programme"

The Rights Education Action Programme (REAP) is a 10-year long international human rights education initiative led by Amnesty International Norway. This publication sets out the lessons learned thus far from this initiative and these include increasing impact through collaboration, mobilizing youth through human rights education and that empowerment through human rights education can lead to social change.

Free DVD: "Nuclear Tipping Point"

Learn about reducing the global nuclear security threat from four men who have been on the "inside." Former Secretaries of State George Shultz and Henry Kissinger, former Secretary of Defense William Perry, and former Senator Sam Nunn are featured in this film produced by the Nuclear Threat Initiative (NTI). The film takes a look at the legacy of the Cold War's nuclear weapons development and considers the situation we find ourselves in today.

PBS documentary: "Worse Than War: Genocide, Eliminationism, and the Ongoing Assault on Humanity"

This feature-length documentary is a visual companion to author Daniel Jonah Goldhagen's newly released book of the same name. The film follows Goldhagen as he takes an unflinching look into why genocides happen, how ordinary people become capable of horrific acts of violence, and what the world community can do to finally be able to say with conviction, "Never again!"

Jobs and Funding Opportunities

Please note that only new submitted job postings will contain a description. All jobs that have been previously published in the newsletter will be listed with a link for more information.

Distinguished Lecturer – Rita E. Hauser Human Rights Fellow, Hunter College – City University of New York (CUNY), New York, NY, USA

Performs teaching duties in area(s) of expertise as noted on announcement. Distinguished Lecturers are experienced practitioners or teachers in their professions or fields of expertise. Distinguished Lecturer positions are full-time but non-tenure track positions with a maximum appointment period of seven years, subject to annual reappointment. Open until filled with review of applications to begin in May 15, 2010.

Director of School Partnerships – Peace First (formerly Peace Games) – New York, NY, USA

For more information click on the link above. (Deadline to apply: June 3, 2010.)

Peace Education Intern – Campaign for Nuclear Disarmament (CND) – London, United Kingdom

The intern will work with CND's Peace Education Officer, assisting in the delivery and development of CND's Peace Education strategy. Deadline for applications: June 12, 2010.

Visiting Professor – Inter-Agency Network for Education in Emergencies – Nairobi, Kenya (August 2010 – July 2011)

The International Rescue Committee (IRC) and the University of Nairobi (UoN) have joined forces to launch a new regional initiative to create a hub of expertise for Education in Emergencies (EiE) in East Africa. The unique three-year partnership will offer a range of specialized courses at the UoN's School of Education - including a Master of Education degree, a Certificate/Diploma Program and shorter study courses in Education in Emergencies. As the UoN's School of Education prepares to offer this new academic area of study for the 2010-2011 academic year, the IRC and UoN would like to count on the assistance of a Visiting Professor who will work directly to support the capacity building needs of the professors. Deadline to apply: June 30, 2010.

Assistant Program Director: Religion and Conflict Resolution – Tanenbaum – New York, NY, USA

Tanenbaum's Religion and Conflict Resolution program identifies, studies, supports and promotes the work of religious peacemakers in conflict zones around the world. Initiatives promote religious peacemaking as a legitimate and sometimes necessary component of conflict resolution/transformation, peace building and Track II (citizen) diplomacy. The Assistant Program Director helps frame and implement the strategic vision of the Religion and Conflict Resolution program, while managing and executing day-to-day program operations. Deadline to apply: July 1, 2010.

Assistant Professor (Peace and Conflict Studies) – Faculty of Graduate Studies, University of Manitoba, Canada (July 1, 2010 – ...)

For more information click on the link above.

Visiting Research Fellow – Goshen College Center for Intercultural Teaching and Learning (CITL), Indiana, USA (August 1, 2010 – July 30, 2011)

For more information click on the link above.

Part-Time Adjunct Faculty (Political Science Dept.) to teach Intro to Conflict Management and Peace Studies – Cuyahoga Community College, Cleveland, OH, USA (August 30, 2010 – ...)

For more information click on the link above.

Executive Director – Artists for Peace and Justice – USA / Haiti

For more information click on the link above.

Internship – Peace Revolution – Thailand (January-March / June-August 2010)

Peace Revolution internships are targeted towards people between 18-30 years. The internship is an opportunity for people to work with a peace-based organization and gain knowledge and skills within the area of online teaching and learning, meditation and self-development, peace studies, cross-cultural communication and international networking.