

Global Campaign for Peace Education

Worldwide Activities Brief

Issue #12, July 2004

Hague Appeal for Peace Highlights

"Call for Lesson Plans and Inspirational Stories of Peace Makers"

For guidelines and submission form visit: www.haguepeace.org.

- Submissions should be a maximum of **3** pages (about 750 words) of theoretical framework and instruction (supplemental materials i.e., pictures, games, photos, charts, etc. can be additional),
- Age levels can be from primary to high school and lessons can have age “ranges” i.e., 8 – 12 years of age,
- Lesson plans should be as practical as possible. Think about how a teacher/ instructor/ parent could easily read and understand the material. One particular way of being practical is showing how materials can be integrated OR “infused” into lesson plans and/ or curricula that already exists or has been prepared.
- Regional and/ or current issues and experiences are desired whether in lesson plan or story form. We hope to inform others of successes and challenges to being the peace for which we hope. Sharing stories and experiences can be a powerful demonstration of how things happen and can work and even how they can fail, yet provide valuable learning experiences. Some examples may include stories of protest and movements that challenge injustice, reactions/ responses of teachers and students in teaching/ learning about violence and peace, etc.

Deadline: August 13, 2004 - **Thanks, and hope to see your contribution!**

BARCELONA Conference Postponed, Smaller Meeting Planned in Tirana

The conference in Barcelona on *Challenges to Peace Education* planned in cooperation with the *Fundacion Cultura de Paz* (October 20-24, 2004) has been postponed; instead a smaller gathering of peace educators will take place (with the same dates) in Tirana, Albania. The topic in Tirana will be *Developing Democracy Through Peace Education: Educating Toward a World Without Fear*. The meeting, attended by our International Advisory Committee and Board of Directors, will see the launch of our new publication, *Peace Lessons*. It will bring together practitioners and ministers of education to work on guidelines for integrating peace education into national systems. We will also hear experiences from our successful pilot partnership with the UN DDA in Peru, Niger, Cambodia and Albania.

When the meeting in Barcelona is rescheduled we will let you know. Reports from the meeting will be posted on our web, www.haguepeace.org. For more information: Kathleen Tordini, Program Coordinator, Kathleen@haguepeace.org.

PUBLICATIONS Update

Our Japanese translation of our teacher training manual, *Learning to Abolish War: Teaching Toward a Culture of Peace*, is in production with the publisher. This adds to our collection of peace education training materials that we already have translated in Arabic, Russian and Albanian in the hope of reaching countless teachers and students across the globe.

GCPE partners make the New York Times!

On July 28, Adina Shapiro and Ghassan Abdullah, Co-Directors of the Middle East Children's Network (MECA) were featured in the Education section in an article entitled, "Need for Mideast Reconciliation Draws Teachers Across a Divide." Mr. Abdullah and Ms. Shapiro founded the Middle East Children's Association which is dedicated to promoting coexistence through education. The annual conference held in July in Ramallah and Tel Aviv was attended by its 300 member teachers and discussions centered primarily on the teachers need "to rescue an entire generation of Palestinian children." The article further mentioned that "teacher after teacher offered tips on curriculums that might still instill a healthier sense of Palestinian culture than the explosive belt and AK-47." Various projects were proposed, and one such initiative used the olive tree as a means of teaching about economics, agriculture and art.

www.newyorktimes.com

"Thank you so much for the motivating e-mail we got concerning the NYT article. For me, it is another opportunity to confirm that despite the whole deteriorating political situation, we will never give up. Yours, Ghassan"

On October 15, the United Nations will release a new stamp design called Books not Guns – a theme which I believe resonates very much with aims of the Hague Appeal for Peace Global Campaign for Peace Education.

I. GCPE NEWS from the FIELD

ALBANIA

Elton Skendaj reports: "I am happy to tell you about a partnership that our Peace and Disarmament Education project has entered into with the Institute for Pedagogical Studies (ISP), the institute responsible for the national curricula in Albania. ISP, with the approval of the Ministry of Education and Science, has taken on the initiative to prepare a teacher's guide for cross and extracurricular activities in schools serving teachers of all levels in the pre-university education. ISP asked for collaboration from various programs in the country including our Peace Education Project. About 10 pages in this guide will be devoted to peace and disarmament education including citations of our online resources.

www.peace.undp.org.al/

This initiative is established with a framework for the reformation and development of a curriculum that meets the needs of our citizen through education. Strategic partnerships we have fostered this past year, such as this relationship with ISP, are bearing fruit beyond our expectations for our project in Albania."

BRAZIL

Our GCPE partner, Olivia Martin writes from Sao Paulo about current projects: “I just returned from Local JAM, a week-long retreat with young activists from various Brazilian states and Latin American countries. Local JAM is a project of the Global Youth Action Network and is linked to GCPE goals of non-formal peace education in action. The encounter celebrated diversity as well as increased visibility of the youth movement.

Participants were amazing in their engagement, commitment and sense of civic responsibility. The scope and quality of their projects was inspiring and impressive, ranging from work with the black movement of Brazil, to environmental education, violence prevention, sex and drugs education, women rights groups, recycling and work with street children, and social entrepreneurship with a focus on income generation and capacity building trainings for youth with a positive social impact.

Written and oral evaluations showed almost every participant was transformed after the JAM on a personal level, with a broader and deeper understanding of their interconnectedness. After having explored their own prejudices, fears and visions for the future, they were inspired by promising new partnerships and friendships, new skills and access to new resources. Over 20 new collaborative projects resulted from this first meeting.

Local JAM aims to replicate its work in every Brazilian state and then across Latin America with preparations underway for the second JAM in North East Brazil.

In addition, I work with Redepaz – Globalnet organizing an international Culture of Peace meeting in Ghana, Africa. This meeting, officially supported by the Hague Appeal for Peace and linked with the UN Department of Children and Armed Conflict, aims to help set up a Peace Center for children and youth in Aburi, Ghana.

CAMBODIA

Thavory Huot reports from the field: “We believe the achievements of our Peace and Disarmament Project over the past year and a half have been a result of a strong sense of pride within our team plus collaboration between NGOs and the Ministry of Education.”

They began the project in Phnom Penh with a solid framework and before implementing it the WGWR PE team maintained close interaction with members of the local community, schools, and ministries in order to gather information related to their attitude towards peace and disarmament, weapons situation and teaching. Workshops were also conducted at the provincial level in order to facilitate the development of the peace curriculum. An in-depth analysis was also done regarding the existing national curriculum on morality and citizenship along with receiving feedback from the teachers. According to Huot, all of these aspects have been necessary for the support and sustainability of the project.

“On June 1, International Children’s Day, Cambodian national TV broadcast a student Peace Talk Program, an activity organized by our PE team. Also, everywhere we go we can see WGWR PE stickers at cars and motorbikes! The PE team and myself are proud of the project and these deeds I think reflect the sustainability of the project!”

COLOMBIA

From June 17-20, three programs were conducted by Educators for Peace in different parts of the world: a seminar in Argentina, a Peace Education course in Brazil and proposal to work cooperatively with Ann Manson in Australia. We are also creating a *Tool Box For Peace Education* with various peace education experiences and lessons for our teachers.

On July 15, Amada Benavides, Director of Fundacion Escuelas de Paz, coordinated the 4th Encounter of Civil Society for an Agenda for Peace to collectively construct proposals for policy makers to respect human rights and contribute to their conceptualization throughout all legal documents. Civil society members gathered to discuss themes of peace and human rights and how to encourage governments to support the movement.

INDIA

Leban Serto writes: "I prepared a power point presentation on the Nobel Laureate Daw Aung San Suu Kyi as an integral part of our upcoming teacher training workshops and our program for the Global Peace Education Campaign. We hope to reach teachers and other civil society members in our region of NE India (Imphal). It is about 100 km from the Myanmar border.

We have used excerpts from the HAP audio *Bye Bye War*. We would also like to translate this presentation into other local languages here to have greater reach. We dedicate this material for all those who are working to promote Peace Education and especially for the people of Burma (Myanmar) in their longing for Peace and Democracy to come into their lives."

ISRAEL

Reports on Israel's activities for the Geneva Initiative for June show emphasis on education: Daniel Levy, Geneva Initiative Israel, reports: "Educational activities to promote the GI continue apace, with enhanced efforts focused on specific target communities, Russian speakers and the Israeli-Arab public in this respect. A teacher training program to conduct peace education in schools, with an emphasis on the Geneva Initiative (GI) principles, is now in full swing.

It is our hope that further and significant revisions will be made to the separation barrier and in particular would like to draw attention to current construction in the A-Ram area, which in addition to its other disruptive effects is likely to further restrict the ability to hold joint Israeli-Palestinian meetings. On this theme the GI educational tours to view the Jerusalem separation barrier route vs. the proposed Geneva borders in Jerusalem are proving to be a popular and effective educational tool."

For more information, contact: mayaj@mjmediasolutions.com

JORDAN

Under the patronage of Her Majesty Queen Noor Al Hussein, The Performing Arts Center of The Noor Al Hussein Foundation held the 24th annual Arab Children Congress, from the 19th -25th of July, 2004 entitled *My Culture... My Identity*. The Performing Arts Center is a group of 11 young actors and dancers who represent Jordan in the “Contacting the World Theatre Project” which is part of the British Council Connecting Futures initiative. The program aims to build mutual understanding, learning and respect between young people with different cultural backgrounds in the UK and other countries.

The 24th Arab Children Congress focused on the topics of Heritage and Modernity, Cultural Elements that form the National Identity and the role of International Cultural cooperation in the era of globalization. Based on a recommendation in the previous Congress, the 24th ACC hosted youth ages 14-16 gathered from 20 Arab and European countries, in order to encourage interaction with Arab youth and to share the rich heritage and culture of the Arab world. The conference thereby aimed for youth from different nations to contribute towards bridging cultures, overcoming stereotypes, raise awareness of democratic principles and human rights, promoting values of peace, cooperation and tolerance and most of all empower participating youth from various countries to be active advocates for peace, human rights and cross cultural understanding.

USA

On July 14, Kathleen Tordini gave a live teleconference to the DMZ conference in South Korea gathered on the occasion of "Transforming the DMZ into A Peace and Nature Sanctuary." Kathleen addressed GCPE goals, achievements and lessons to offer support and guidance for the incredible transformation of their region. “It is inspiring to see efforts such as this one where safe spaces can bridge nations, unite people and build understanding.”

Seung-ho Lee, President, The DMZ Forum, writes: “The Gyeonggi Province is preparing a grand Peace Festival in the summer of 2005 which hopes to be an extension of the Hague Appeal for Peace 1999 conference. We hope that HAP will be a major part of this Peace Festival, the biggest peace initiative done by Korean government with a lot of publicity.”

Betty Reardon reports great news from Teachers College, Columbia University Peace Education Center: “I am very happy, indeed, to inform you that permission has been granted and the formal search for a well qualified peace educator will begin in the fall. Should you know of good candidates from any part of the world, please bring this search to their attention. Those of you who are going to participate in the meeting of the Peace Education Commission of the International Peace Research Association might inform the experienced university level peace educators there of this search.”

Betty Burkes, HAP Pedagogical Coordinator writes: “We've been enjoying Thavory who has been presenting and participating at the Peaceable Schools Institute at Lesley University. We did a workshop together, *Perspectives on Peace Education in a Global Context* and I did one, *Teaching the Language of Love: Educating for Peace Education*. Both were well received and we quite

enjoyed designing and presenting them. We did quite a successful piece about how Appreciative Inquiry has been applied in the development of curriculum in each country and were missing you all quite a bit by the end of our workshop.”

III. CONFERENCES & EVENTS

“Global Symposium on World Parliament and World Democracy”

December 10-13, 2004

Organized by the City Montessori School World Unity and Peace Education Department
CMS World Unity Convention Centre
Lucknow, India

The Symposium will have six roundtables on the following themes: 1) Peace, Security and Nuclear Disarmament, 2) Human Rights (including Children’s Rights & Women’s Rights): Achieving Equality and Justice, 3) World Citizenship and Global Governance, 4) Democratizing/Reforming the United Nations and World Parliament, 5) Role of Media in the emerging New World Order, and 6) Sustainable Development with Safe and Healthy Ecology

Register online: <http://www.cmseducation.org/wuped/register.htm>

Website: <http://www.cmseducation.org/wuped>

Tel: 0091-522-2637691, 2638483 & 2638738/ Fax: 0091-522-2638008 & 2635497

Email: wuped@cmseducation.org

International Conference on Gandhi and World Peace

January 31-February 1, 2005

Jammu University
Jammu, India

This international conference on Gandhi and World Peace aims to host nearly 50 delegates from outside India. We welcome support: please pass this information on to your networks and extend your support for the cause of world peace through a research paper or participation. For more information, contact: Anurag Gangal, Director, Department of Political Science, University of Jammu: anurag_gangal@rediffmail.com

IV. PEACE EDUCATION PROGRAMS

Transforming Civil Conflicts

August 9 - September 3, 2004

The Network University Summer School on Conflict Transformation

Offers interactive, online courses on conflict transformation. Courses are taught in English.

For further information and prices, visit our website: <http://www.netuni.nl/summer> or contact Ditta Dolejsiova (fellow@netuni.uva.nl)

**The International Education for Peace Institute, Switzerland in association with
The Justice Institute of British Columbia, Canada present seminars on
Conflict-Free! Conflict Resolution & Creating Violence-Free Schools
August 16-20, 2004**

The Justice Institute of British Columbia
Vancouver, B.C., Canada

For practitioners, policy makers, administrators and students in the fields of conflict resolution, law, education and community development.

Creating Violence-Free Schools (VFS): This program targets fundamental change by focusing on the underlying causes of conflict and violence and challenges how we think about ourselves and the environments in which we live. The VFS training seminar is structured around two main components of the Education for Peace (EFP) program which was developed at the International Education for Peace Institute and been successfully implemented successfully in Bosnia and Herzegovina: 1) The unique conceptual framework of Education for Peace and the main characteristics of peaceful and violence-free environments (schools, homes, communities); and 2) The project design, implementation strategies and skills required to create a violence-free school. Sessions will consist of lectures, Q & A, discussions, and workshops focused on:

Course Fee: CDN \$450 / USD \$350

Registration: Please visit: <http://www.efpinternational.org/news/events-activities.html>

Globalization, Education and Social Change

October 4-6, 2004

Sponsored by Teacher Creativity Center

Co-sponsored by the General Union for Palestinian Teachers (GUPT), the National Federation of the Teachers of Quebec (FNEEQ) and the Quebec NGO, Alternative.

At the Fourth World Social Forum held in Mumbai, India in January 2004 a decision was made to hold an international conference in Ramallah, Palestine under the auspices of the Teacher Creativity Center (TCC) on the theme of Globalization, Education and Social Change.

In solidarity with Palestinian teachers conference participants will celebrate, International Teachers Day on October 5, 2004, which is particularly significant considering the current state of affairs whereby Palestinians are faced with increasing hostility and oppression in their daily lives. Papers will be presented by academics and educationists from around the world on various topics of current interest as well as on the experiences of local organizations. Simultaneous translations of all conference proceedings will be available in Arabic, French and Spanish as well as English.

For further information regarding the conference objectives, papers to be presented, and the application form, please visit the conference website at www.education-palestine.org or visit Teacher Creativity Center <huthayfa@teachercc.org>. The information on the website is available in Arabic, French and Spanish as well as in English.

V. PEACE EDUCATION RESOURCES

- **Ourtopia** by Garrett Jones
A major modern disease is compartmentalism. This encourages the idea that problems can best be solved by tackling them one at a time, failing to notice that they are all in fact inter-related. *Ourtopia* looks at the various aspects of the world we live in - **nationalism and ethnicity, armies and armaments, markets and consumers, children and education, crime and punishment, work and play, sex and relationships, globalism and regionalism**. Each chapter ends with a ten point summary of the kind of society we need to be working towards.

Published by Authors on Line Ltd, June 2004, 116 pages.

ebook £3.25: paperback [printed on demand] £8

Availability: **ebook** direct from publisher at www.authorsonline.co.uk where you can also read a specimen chapter/ **Paperback** from Amazon.com

- **PeaceTest** is a project of Dr. Alfred McAlister of the University of Texas School of Public Health and the International Federation of Medical Students' Associations. It assesses a user's risk of moral disengagement through a survey and offers a psychological "inoculation" in the form of information, examples from the media, and role models. Visit our educational web site on violence and moral disengagement at: www.PeaceTest.org
- United Network Of Young Peacebuilders: www.unoy.org
Join a global network for young peace builders!
c/o UNOY Peacebuilders, Venedien 25, 1441 AK Purmerend, The Netherlands
tel. +31 299 436093 fax +31 299 427126, Email: info@unoy.org
- Learning About Nuclear Weapons, an interactive educational program:
www.slmk.org

Founded in 1999, the Hague Appeal for Peace Global Campaign for Peace Education (GCPE), is an international organized network which promotes peace education among schools, families and communities to transform the culture of violence into a culture of peace. Over 140 organizations worldwide have endorsed the GCPE.

Peace education is a holistic, participatory process that includes teaching for and about human rights, nonviolent responses to conflict, social and economic justice, gender equity, environmental sustainability, disarmament, and human security. The methodology of peace education encourages reflection, critical thinking, cooperation, and responsible action. It promotes multiculturalism, and is based on values of dignity, equality and respect. Peace education is intended to prepare students for democratic participation in schools and society.

The Global Campaign for Peace Education has two goals:

- To see peace education integrated into all curricula, community and family education worldwide to become a part of life
- To promote the education of all teachers to teach for peace.

The *Hague Appeal for Peace Global Campaign for Peace Education Worldwide Activities Brief* e-newsletter highlights how and where the GCPE network is active, growing and can further develop.

Submissions are encouraged! Please contribute how you are working for peace including dates, locations, a brief description, and a website and/ or contact information and send it to kathleen@haguepeace.org. For more information on the Hague Appeal for Peace and to become an endorser of the GCPE visit www.haguepeace.org.