

**Global Campaign for Peace Education**  
**Worldwide Activities Brief**  
Issue #11, May/June 2004

**Table of Contents**

**Hague Appeal for Peace Highlights**

**GCPE News from the Field:**

*Albania, Argentina, Japan, Kenya, Niger, Peru, Russia, Sierra Leone & USA*

**Conferences & Events**

**Peace Education Programs**

**Peace Education Resources**

**Hague Appeal for Peace Highlights**

The new **Journal of Peace Education** just published Vol. 1 No. 1, March 04, with a generous and appreciated review of our *Learning to Abolish War: Teaching Toward a Culture of Peace* (Reardon and Cabezudo); also included were articles by Global Campaign for Peace Education Advisory Members, Werner Wintersteiner and Magnus Haavelsrud and more Global Campaign Advisors are found on the Editorial Board: Irma Ghosn, Magnus Haavelsrud and Catherine Odora Hoppers.

Watch for future issues with articles from the Hague Appeal for Peace/ Department for Disarmament Education partnership by Betty Burkes, and others!

**I. GCPE NEWS from the FIELD**

**ALBANIA**

Elton Skendaj writes: "The Albanian Peace and Disarmament Education Manual 'Toward a Culture of Peace' is almost completed, with editing underway. The manual is compiled of contributions made from eleven trained teachers from the regions of Gramsh and Shkodra. It is divided into nine chapters, including themes and practical activities related to *Human Security, Disarmament and Education for Peace*. Upon completion, 'Training of the Trainers' workshops will be organized for thirty teachers in the first week of September."

Throughout May and June, various peace education programs have engaged the youth of Gramsh and Shkodra. First, on the International Day of Human Rights, May 10<sup>th</sup>, teachers and pupils organized televised seminars on human rights, resources were handed out on the issue at the town center and peace kites were flown around the local school, Jordan Misja, in Shkodra. Next, a literature contest focusing on issues of tolerance, understanding and peace also took place. Last, the International Day of Environment, June 5<sup>th</sup>, was heralded by students, teachers and community members with a beach clean up and an awareness poster campaign. Using education, arts, and local culture as a medium for raising awareness of human rights issues, Shkodra and Gramsh have been models in fostering a culture of peace.

For more information, visit: <http://www.peace.undp.org.al/>

## **ARGENTINA**

On May 27<sup>th</sup> and 28<sup>th</sup>, Educating Cities Latin America held a workshop about Youth Policies entitled, “Highlight Diversity,” in the Municipality of Rosario, followed by a seminar entitled, “Public Policies in Education: Tools for Social Inclusion” was held in Montevideo from May 31<sup>st</sup> to June 2<sup>nd</sup>. Alicia Cabezudo specifically addressed the issue of “Education as Democratic Dialogue in Educating Cities” in a lecture series.

For more information, visit: [www.edcities.es](http://www.edcities.es)

## **JAPAN**

The Hague Appeal for Peace, Japan, holds meetings every month, attended by various members working for peace, such as lawyers, NGOs/NPOs and teachers. In February, the monthly meeting focused on the question: “What can citizens do toward the Treaty on the Non-Proliferation of Nuclear Weapons (NPT) Review Conference to be held in 2005?” (NPT affirms approval of nuclear disarmament by 189 countries of the world).

To reaffirm the fulfillment of the NPT objectives, a review conference will be held in 2005 at the UN headquarters. Preceding this conference, a preparatory committee meeting was held from April 26<sup>th</sup> to May 7<sup>th</sup>. This meeting is the first of four steps of the “Urgent Action for Nuclear Disarmament – Vision for 2020” effort, a programme that seeks the complete elimination of nuclear weapons by 2020. The series of steps include: Step 2 - Hiroshima Day on August 6<sup>th</sup>, 2004 Nagasaki Day on August 9<sup>th</sup>, 2004 with nuclear disarmament events in each city; Step 3 - NPT Review Conference (End of April – Beginning of May, 2005). 1000 NGO representatives and 100 mayors of major cities will participate in this conference and will hold lobbying activities. On May 1<sup>st</sup> during this period, one million citizens will gather in New York to participate in protest marches and events; Step 4 – To propose a negotiation to adopt a comprehensive program to abolish nuclear weapons progressively and systematically at the 2010 Review Conference. An international civil campaign is about to rise to make the 2005 NPT Review Conference a historical moment to eliminate nuclear weapons.

Two more upcoming symposiums for “Nuclear Disarmament – 2005 NPT Liaison Conference” include Proposal for the United Nations General Assembly, Nagasaki, October 2004 and Proposal for NPT Review Conference, Tokyo, 2005.

The full text of “Urgent Action for Nuclear Disarmament – Vision for 2020” can be found at: <http://www.pcf.city.hiroshima.jp/mayors/jp/topic/list/pamphlet%20%20jp.pdf>

## **KENYA**

The Centre for Conflict Resolution in Schools (CCROSS) organized a two day workshop for secondary school teachers from Nairobi during the school holidays in April. Teachers were trained as School Conflict Managers and a select number of students were trained as Peer Mediators. Skills acquired were intended to develop Conflict Resolution in Schools Program (CRISP) in their schools to resolve violent school conflicts.

Out of the workshop, a stakeholder approach to reducing violent school strikes and checking girl child sexual harassment was developed. In addition, plans were set for a second term of CRISP to increase the work of the Safe School Campaign, meant to sensitize

students, teachers and the wider community on the importance of peace in quality education acquisition and delivery. Posters were also distributed in schools to raise awareness.

## **NIGER**

Here is an interesting example of two African peace activists synthesizing efforts to promote peace education. Idi Cheffou, National Coordinator of the UN / HAP project, was recently contacted by Elo Anyaoku from Nigeria who was interested in starting up a program for peace education in Nigeria. Mr. Anyaoku wanted to learn about publications and resources he could use to establish a peace-training program among youth at the community level. Idi provided a variety of suggestions, including HAP publications. It is heartening to see this exchange of experiences, a direct testimony to those working in the field to move from a culture of violence to a culture of peace.

## **PERU**

Since March 2003, EDUCA has been carrying out the Project "Culture of Peace." Betty Evans writes: "We have taken on this important responsibility knowing that our people very much need new experiences in living in peace and harmony and that the schools are special places to promote this new culture."

"According to the Final Report of the Truth and Reconciliation Committee (TRC), the national armed conflict that our country experienced between 1980 and 2000 constituted the most intense, most extended and most prolonged violent event of the history of the Peruvian Republic, which at the same time, revealed gaps and profound and painful differences in the Peruvian society. TRC estimates that the most probable data of fatal victims of violence is 69,280 persons (*Comisión de la Verdad y Reconciliación, Informe final. Conclusiones generales, Lima, agosto 2003*). We are proud of the courage and determination of our peace education team."

During the debate generated by the Peace and Reconciliation Commission, several NGOs, churches and women's organizations united to form the Movimiento Ciudadano, "Para Que No Se Repita" (Civic Movement "So It Doesn't Happen Again") that works toward the fulfillment of TRC Final Report recommendations for living in peace and harmony as well as accepting and respecting cultural, ethnic, social, and economic diversity.

Betty continues, "Fortunately there are a few Congress members participating in the sub-committee who are in charge of transforming TRC recommendations into laws. When Congress Representative, Walter Alejos, asked for assistance with the drafting of new laws to control small weapons and the relocation of the displaced on account of the war, he came to EDUCA because he knew of our commitment to our project, 'Culture of Peace in Schools.' Congress members also remembered our relationship with the Hague Appeal for Peace and the UN Department for Disarmament Affairs. It is a wonderful and effective network of committed people and institutions!

Members of the Civic Movement and EDUCA will work together to promote APRODEH (Asociación Pro Derechos Humanos). Our partnership stems from our mutual interest in human rights, protection of the law, peace education teacher training, and peace building in schools and communities."

## **RUSSIA**

Victor Ingilevich, GCPE supporter writes: “At the moment, I am promoting *Learning to Abolish War: Teaching Toward a Culture of Peace* among the teachers in our region. I am also organizing and starting an international project ‘Peace and Democracy Awareness Through School Media.’ It will involve a workshop (a master-class) surrounding the use of case studies in peace and democracy issues. Educators here value learning such innovative methodologies.”

## **SIERRA LEONE**

On May 5, the Sierra Leonean lobby for education, the National Coalition, comprising of the SLTU, FAWE, CSE organization, national and international NGOs like CAW and Action Aid, together with primary and secondary schools, met members of parliament to brief them on the operation of the campaign and highlight the importance of education in the country.

“A good number of children and youth in the streets are missing education at an alarming rate. It is on behalf of these children that the National Coalition and others have decided to take part in the global lobby because quality education is a basic human right,” said Mr. Festus Minah, President of the Sierra Leone Teachers Union.

The Honorable Lydia Kutubu, on behalf of the parliamentary committee on basic education and tertiary institution, expressed concern at the fact that over 350,000 children in Sierra Leone do not attend school and stressed that education is the main tool for poverty alleviation in any society. “Government has placed education at a higher priority and that is why the sum of Le54.5 billion was allocated to the education sector in the last budget. We as MPs want to lobby the government to add more funds to meet educational goals,” she noted. “Children must be allowed to express their views about education and I am calling on the government to improve the salaries and the conditions of services for teachers.”

## **USA**

- From May 5<sup>th</sup>-8<sup>th</sup>, Cora Weiss and Kathleen Tordini participated in the “1st International Congress for the Human Right to Peace” at the Kursaal Congress Centre in San Sebastian, Spain. More than a 150 personalities from all over the world attended to debate this right and its meaning in the current international context. Cora gave an inspirational speech on “The Human Right to Peace.” To read this speech, visit: <http://www.haguepeace.org/hapadvocacy/sansebastien.php>

For more information on the Congress, visit

<http://elkarri.org/en/latestnews/object.php?o=1711#right>

- On June 11, teenagers from 143 schools in Connecticut, Illinois, Indiana, Maryland, Nebraska, Rhode Island, and Utah identified nuclear, biological and chemical weapons proliferation as the greatest threat facing the global community today. In addition, they overwhelmingly supported international cooperation as the appropriate means for solving the world's most serious problems. The findings were based on a ballot taken this spring at the culmination of the 2004 Capitol Forum on America's Future. For more information, visit:

[http://www.choices.edu/capitol\\_forum/capf\\_ballot\\_repts.cfm](http://www.choices.edu/capitol_forum/capf_ballot_repts.cfm), a project designed by the Watson Institute's Choices for the 21st Century Education Program.

## II. CONFERENCES & EVENTS

### **Exploring the Currents: Feeling the Winds 7th Annual ZIFF Festival for the Dhow Countries**

Zanzibar, Tanzania  
June 25-July 4, 2004

Festival 2004 seeks to explore the underlying spontaneity for carnival and celebration through expressive dialogue and interactions; which is at the heart of culture in Zanzibar. The festival will showcase steel pan music and performing arts from a variety of cultures. For more information: [fellician.mabunda@ziff.or.tz](mailto:fellician.mabunda@ziff.or.tz) or [ziff@ziff.or.tz](mailto:ziff@ziff.or.tz)

### **Global Week of Action against Small Arms**

July 5-9, 2004  
(*July 9 International Day against Small Arms*)

Global Week of Action against Small Arms aims to raise media and public awareness not only of the damage caused by the flood of guns, but also of the worldwide efforts being made to stop it. Last year's Week of Action was the single largest global coordinated small arms event and we hope this year's event will equal or surpass it. Planning is underway in the Secretariat and your ideas are welcomed.

For more information and/or to submit event ideas, please contact Rebecca Peters, Director of IANSA - International Action Network on Small Arms at: [director@iansa.org](mailto:director@iansa.org) or visit [www.iansa.org](http://www.iansa.org)

### **Conflict Resolution and Creating Violence-Free Schools**

Vancouver, Canada  
August 16-20, 2004

The International Education for Peace Institute, Switzerland in association with The Justice Institute of British Columbia, Canada training seminars is offered for practitioners, policy makers, administrators and students in the fields of conflict resolution.

### **Building Bridges: New Partnership for Transformational Leadership WIELD First Annual African Women's Leadership Conference**

Cape Town, South Africa  
September 27-30, 2004

The African Women's Leadership Conference (AWLC) seeks to convene dynamic and diverse participants interested in the empowerment and inclusion of women from Africa and the African Diaspora in transforming organizations and communities and creating sustainable change. The AWLC presents a unique opportunity for participants to share knowledge and leadership experience and to enhance strategic networking and information

sharing skills on the advancement and empowerment of women. This dynamic network of participants will include leaders from the public and private sectors, non-governmental organizations, and academia.

**CALL FOR PAPERS! - Deadline: July 15, 2004.** Prospective proposal topics can be viewed at [www.wise-up.org](http://www.wise-up.org). Submitted papers should be no more than 20 pages in length and include an abstract (1 page maximum), title page and bibliography of cited references. Proposals should be sent to: WIELD Program Coordinator (WISE), P.O. Box CT 5604, Cantonments Accra, Ghana or email to: [awlc2004@yahoo.com](mailto:awlc2004@yahoo.com)

### **First Annual Gandhian Nonviolence Conference**

Hosted by Christian Brothers University and Rhodes College  
Memphis, Tennessee  
October 8-9, 2004

This conference will bring together activists and academics to focus on how they may help each other in the common purpose of continuing the legacy of Gandhi and nonviolence. In addition to plenary and keynote speakers, the conference will feature five concurrent sessions organized around major themes in relation to Gandhi and nonviolence.

**CALL FOR PAPERS! - Deadline: June 30, 2004.** We are inviting proposals for papers in the concurrent sessions that would draw upon Gandhi and nonviolence in relation to issues including: militarism, poverty, racism, ecology, and personal nonviolence. Each presenter will have twenty minutes to give his/her paper. Proposals should include a proposed title, and a brief synopsis of the paper/presentation (1-3 pages) that describes how it will address one of the five themes of the conference.

Proposals should be sent to: M.K. Gandhi Institute for Nonviolence, Christian Brothers University, 650 East Parkway South, Memphis, TN 38104 or email to: [gandhiconference@yahoo.com](mailto:gandhiconference@yahoo.com)

### **Education, culture and society**

#### **International Forum for Education and the Culture of Peace**

Santiago de Compostela, Spain  
November 21-28, 2004

For more information, contact Manuel Dios at [paz@sgep.org](mailto:paz@sgep.org).

## **III. PEACE EDUCATION PROGRAMS**

### **2004 Summer Peace Building & Development Institute**

Washington, D.C. American University – USA  
June 28-July 26, 2004

The Peace Building and Development Summer Institute provides knowledge, practical experience and skills for practitioners, teachers and students involved in conflict resolution, peace building, humanitarian assistance and development. The Summer Institute will focus

on various approaches to mediation, negotiation, facilitation, reconciliation and dialogue, particularly in conflict-torn and developing regions. Participants will explore innovative methods of promoting cultural diversity with respect to public policy, community and religion, war and post-conflict environments, while expanding their knowledge and skills in a participatory and interactive learning environment. Participants in the Summer Institute will be exposed to leading national and international professionals in the fields of public policy, peace building and development.

For more info: [www.american.edu/sis/peacebuilding](http://www.american.edu/sis/peacebuilding) or email [pcrinst@american.edu](mailto:pcrinst@american.edu)

***American Journey: New York City and the Nation: Teaching U.S. History through New York City History***

Funded by *American Journey*, a Teaching American History grant from the U.S. Department of Education. Featuring Mike Wallace, Historian and co-author of the Pulitzer Prize winning *Gotham: A History of New York City to 1898*

**\*Summer Institute 2004**

July 19-23, 2004, 9am-4 pm

Graduate Center City University of New York

*75 spaces are available for NYC public school teachers, grades 4 to 8*

Colonial through 20th century history is taught followed by hands-on history workshops. *New York and the Nation* will teach basic concepts, content and chronologies of American history, using local examples. Workshops will demonstrate how history can be brought into the classroom through informed teaching and engaging methodologies using the New York City and New York State Learning Standards. Participating teachers will be paid for 30 per session hours. Educational resources will be provided including books, manuals, primary documents and classroom materials.

**\*Gotham Fellows Program** for Middle School Social Studies Teachers

Summer Institute 2004 and School Year 2004-2005

*30 spaces available for NYC public school social studies teachers, grades 7 and 8*

Following July's Summer Institute, Fellows will participate in monthly seminars focusing on NYC and the Nation in the 20th century. Lectures by well-known historians will teach basic concepts, content and chronologies of American history, using local examples. Hands-on workshops will demonstrate how history can be brought into the classroom through informed teaching and engaging methodologies linked to NYC and NY State Learning Standards.

For criteria and more information call the Gotham Center at 212-817-8467 or go to

[www.gothamcenter.org](http://www.gothamcenter.org)

**UNESCO & EURED Human Rights & Peace Education Course 2004-2006**

Gernika/Guernica, Spain

July 24-30, 2004

A holistic approach supports participants in developing the necessary knowledge, skills, and values for the teaching and learning process of peace education.

**Application Deadline: March 30, 2004.** For further information: Mrs. Ursula E. Gamauf, MA at [gamauf@aspr.ac.at](mailto:gamauf@aspr.ac.at) or visit [www.aspr.ac.at/eured](http://www.aspr.ac.at/eured)

### **European University Center for Peace Studies (EPU)**

Stadtschlaining, Austria

Fall term: October 3 –December 22, 2004

Leading specialists in their fields from around the world, including Johan Galtung, founder of the field of peace research teach all of the courses in English. EPU offers students a well-rounded program covering Peace with Security, Development, Freedom, Nature and Culture. Topics include:

- Introduction to Peace Studies
- Cross Cultural Communication
- Peaceful Conflict Transformation
- Human Rights, Governance and Participation
- Global Economy
- Peace building, Development, Demilitarization, Nonviolence, and Security
- United Nations Reform
- Mediation, Peace Education, Peace and the Media, Reconciliation after Violence, Peace and Deep Culture

For more information: [www.aspr.ac.at](http://www.aspr.ac.at) or Anita Flasch @ +43 335 52498515

## **IV. PEACE EDUCATION RESOURCES**

### **Liberian Women Peacemakers: Fighting for the Right to be Seen, Heard and Counted**, a project for the African Women and Peace Support Group

At a time when the need for peace-building is more urgent than ever, a new book, *Liberian Women Peacemakers*, tells how for 14 years the women of war-racked Liberia organized and advocated for peace -- locally, nationally, regionally and internationally -- at enormous risk to themselves. In their own words, these women describe their setbacks, strategies and successes. TO ORDER: *Liberian Women Peacemakers: Fighting for the Right to be Seen, Heard and Counted*, 120 pages, \$19.95, African World Press, 541 W. Ingham Avenue, Trenton, N.J. 08638, Tel: (609) 695-3200, Fax: (609) 695-6466, [www.africanworld.com](http://www.africanworld.com), or contact Libby Bassett, Editor, [libbyb@rcn.com](mailto:libbyb@rcn.com)

### **Jane Addams Children's Book Award Winners**

Since 1953, the Jane Addams Children's Book Awards annually acknowledge books published during the previous year in the U.S. Books chosen for the Awards effectively address themes that promote peace, social justice, world community, and/or equality of the sexes and all races. The books must also meet conventional standards of literary and artistic excellence. 2004 winners include:

- **Harvesting Hope: The Story of Cesar Chavez** by Kathleen Krull
- **Out of Bounds: Seven Stories of Conflict and Hope** by Beverley Naidoo
- **Girl Wonder: A Baseball Story in Nine Innings** by Deborah Hopkinson
- **Luba: The Angel of Bergen-Belsen** by Michelle R. McCann
- **Getting Away with Murder: The True Story of the Emmett Till Case** by Chris Crowe
- **Shutting Out the Sky: Life in the Tenements of New York 1880-1924** by Deborah Hopkinson
- **The Breadwinner Trilogy** by Deborah Ellis

For additional information about the Jane Addams Children's Book Awards and a **complete list of books honored since 1953**, see [www.janeaddamspeace.org](http://www.janeaddamspeace.org)

**Beyond the Fire on Child:** <http://www.itvs.org/beyondthefire/>

This new website introduces the real-life stories of 15 teenagers, now living in the U.S., who have survived war in seven war zones. These stories tell of loss, hope, fear, strength and despair—and most of all, resilience. Lesson plans and a guide for using the site in the classroom can be found at: <http://www.itvs.org/beyondthefire/education.html>

### **Teaching and Learning for Peace Foundation**

The Teaching and Learning for Peace Foundation is a non-profit organization based in Adelaide, South Australia. Its specific mission is to document, support, develop and present peace-building possibilities based upon storytelling processes to local and international communities. Our work directly attends to the improvement of the emotional, mental, physical, social, and spiritual well being of both adults and children in all communities. We also promote the telling of good news stories to counteract the negativity too often seen in newspapers and televisions. Visit: [www.tlpeace.org.au](http://www.tlpeace.org.au) or Contact: [info@tlpeace.org.au](mailto:info@tlpeace.org.au)

Founded in 1999, the Hague Appeal for Peace Global Campaign for Peace Education (GCPE), is an international organized network which promotes peace education among schools, families and communities to transform the culture of violence into a culture of peace. Over 140 organizations worldwide have endorsed the GCPE.

Peace education is a holistic, participatory process that includes teaching for and about human rights, nonviolent responses to conflict, social and economic justice, gender equity, environmental sustainability, disarmament, and human security. The methodology of peace education encourages reflection, critical thinking, cooperation, and responsible action. It promotes multiculturalism, and is based on values of dignity, equality and respect. Peace education is intended to prepare students for democratic participation in schools and society.

The Global Campaign for Peace Education has two goals:

- To see peace education integrated into all curricula, community and family education worldwide to become a part of life
- To promote the education of all teachers to teach for peace.

The *Hague Appeal for Peace Global Campaign for Peace Education Worldwide Activities Brief* e-newsletter highlights how and where the GCPE network is active, growing and can further develop. **Submissions are encouraged!** Please contribute how you are working for peace including dates, locations, a brief description, and a website and/ or contact information and send it to [kathleen@haguepeace.org](mailto:kathleen@haguepeace.org). For more information on the Hague Appeal for Peace and to become an endorser of the GCPE visit [www.haguepeace.org](http://www.haguepeace.org).

### Special Thanks

The Hague Appeal for Peace is grateful to the following for their generous support:

The Ford Foundation, Robert and Fran Boehm, The Arsenault Family Foundation, Olof Palme Minnesfond, Sponsors for Educational Opportunity, Compton Foundation, Stewart Mott Charitable Trust, Samuel Rubin Foundation, The Simons Foundation, Norwotock Foundation, CarEth Foundation, Loretto Community, Rissho Kosei Kai, General Board of Global Ministries, United Methodist Church and several anonymous donors.