

Global Campaign for Peace Education Worldwide Activities Brief

Issue 6, November-December 2003

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~ Wishing each and all the very best and warm season's greetings ~

I. GCPE NEWS from the FIELD

ALBANIA

“Developing Peace and Disarmament – Education Initiatives to Disarm Children and Youth”, the United Nations Department for Disarmament Affairs (DDA) and the Hague Appeal for Peace (HAP) joint project is underway in Gramsh and Shkodra, Albania.

Returning from a recent trip to Albania for a conference on small arms, DDA staffer, Agnes Marcaillou reports that "achievement is up, attendance is up, the Mayor has added the HAP logo to the crest of her town, and the vice minister of education has attended training sessions of this project." She couldn't stop praising the success of the work of Elton Skendaj and his team working on this pilot project.

The Vice-Minister of Education, Saemira Pino, has recommended the book “Learning to Abolish War” in the schools of Albania. The Ministry of Education has distributed 500 copies of the book to schools, demonstrating support for the DDA/HAP project.

Additionally, a series of meetings with students and teachers of secondary schools in two communities has resulted in the development of a summer school “Toward a Culture of Peace”. The two-week summer program will dedicate one week to workshops on civic participation, youth leadership, and democratic governance, followed by a weeklong camping trip for an immersion experience in peace and disarmament education.

In other news, the beatification of Mother Theresa of Calcutta, an advocate of peace and social justice, took place on October 19. She was also honored with a poetry festival and painting exhibition. Visit the following website for additional information:

http://www.vatican.va/news_services/liturgy/saints/ns_lit_doc_20031019_index_madre-teresa_en.html

News from Meg Gardinier, Fulbright Scholar in Albania; "I am interviewing key educational players [about the impact of international education in the culture] including people from the Institute of Pedagogical Studies, INGO's, funders, and the Ministry of Ed. I am taking Albanian language lessons, but it's slow going. I have struggled a lot, feeling like, as a woman, I have less of a voice or presence in the society which is very male-oriented. On the flip side, people are very warm and welcome and incredibly helpful."

ARGENTINA

Great news from GCPE partner, Alicia Cabezudo: Educating Cities Latin America and the population of the Municipality of Rosario, Argentina were awarded "Best Example of Good Governance in Latin America" by the United Nations Program for Development on December 10th, 2003. This award considers participation of the whole population in local public policy decisions through open assemblies in the seven districts. Issues include decentralization of services, public health care, formal and non-formal educational programs, special attention to children, youth and the elderly, respect for human rights, transparency of information and communication of public affairs, creation of employment and housing as social policy.

Educating Cities Latin America congratulates the local government and shares its pride and happiness with the whole network! We congratulate all of them!

BRAZIL

A Disarmament Statue passed in Brazilian Congress on October 23. Among other things, this legislation limits the carrying of firearms to security forces and restricts gun possession by raising the minimum gun purchasing age from 21 to 25. Within a month, the Disarmament Statue will go to Senate for final approval.

Marches in support of the Disarmament Statue were held in Rio de Janeiro, Aracajú, Recife, and Brasília. Additionally, the organization, Sou da Paz, held a candle vigil in the central plaza in front of Catedral da Sé in Sao Paulo to honor the 9,969 victims that have been killed by guns in Brazil in the three months that the statue was stalled in congress.

For more information, visit www.iansa.org/regions/samerica/march_241003.htm or www.soudapaz.org for speakers of Portuguese.

Olivia Martin reports about the launch of International Peace Agency (IPAZ) on December 8. This new initiative originated in Sao Paulo and intends to strengthen the peace movement in Brazil and regionally by documenting and giving visibility to information and actions related to a culture of peace. IPAZ will demonstrate the results of an important study concerning what the population in Brazil thinks about violence, with a focus on alternatives and solutions. The study, conducted by IPAZ in cooperation with CPM Research in five of Brazil main cities, including 600 people, will also reveal how the media can help in the prevention of violence and the creation of a culture of peace.

The International Peace Agency is based on two channels: education and communication. It creates and promotes projects and actions that help to develop a culture of peace, as well

as in the creation of multipliers. The founding members include professionals of communication, academics and representatives of the main NGOs working in the field. The operating principles of IPAZ are based on the Manifesto 2000 of UNESCO that chose the period 2000 to 2010 as the Decade for a Culture of Peace and Non-Violence.

The agency IPAZ will adopt and develop various projects linked to peace education and the media, as well as giving visibility to the work of NGOs working in Brazil and internationally. Information and studies will be made available on the site www.ipaz.org, soon with an English and Spanish section.

CAMBODIA

In Kampong Chhnang and Kampong Thom, Cambodia, the DDA/ HAP project has been raising awareness of small arms, peace building and peace education through events, seminars and teacher trainings. A peace and small arms media campaign is in the works, as is the development of a variety of educational materials based on the same topic.

Our partner, The Working Group for Weapons Reduction (WGWR), in partnership with the Ministry of Education is working to develop a new morality curriculum for public schools. At present, civic instruction and social/ethical education is taught in morality classes. The new morality curriculum will also include peace and disarmament education. Cambodia was one of the first 4 countries to sign the Draft Treat on Small Arms Trade. Costa Rica, Brazil and Mali also signed.

CANADA

From November 20-24, 2003, various formal and non-formal educators, organizations, students, artists and youth gathered in Hamilton, Ontario for the 2nd Annual Peace Education Conference in Canada at McMaster University. This year's theme was "A World Fit For Children" in celebration of the International Day for Children. This conference brought together youth from montessori schools, high schools, college and graduate schools to engage in dialogue surrounding issues of peace education, particularly the 15 challenges of the future of the millennium project www.acunu.org/millennium/chal-prot.html.

Individuals shared resources and ways in which they have been working for non-violence and peace, the challenges they confront, and concrete ways in which they could work together to strengthen the peace movement of Canada. Kathleen Tordini, Program Director of the Hague Appeal for Peace Global Campaign for Peace Education, presented background on peace education, the GCPE and encouraged Canada to get involved to share the excellent work they are doing with and learn from others around the world. Kathleen was particularly inspired and impressed with the participation and contributions of the youth who ranged from grade 6 to graduate school students. Bob Stewart, Director of Canadian Centres for Teaching Peace, and participants help create an open, welcoming and caring atmosphere that respected, valued and encouraged youth participation. Moreover, opportunity was provided for all participants to offer feedback on the conference, create strategies and set concrete goals for further action for peace.

For more information and resources in Canada, please visit <http://www.peace.ca>.

INDIA

Leban Serto, GCPE partner and League in Friendship Endeavor (LIFE) member, has been actively promoting peace education throughout late Summer and Fall 2003.

From August 5-6, 2003, Leban gave a two-day orientation to 12 staff of World Vision India, Ukhrul-Area Development Programme in Imphal on HIV/AIDS prevention, treatment and care and the GCPE. Ukhrul district in Manipur is one of the conflicts prone areas inhabited by the Tangkhul Naga tribes and World Vision has been working there for more than a decade.

During the orientation, HIV/AIDS and the need for peace education was discussed in a participatory manner with a facilitator assisting various ways of viewing Peace Education. Focus was also given to the words of Cora Weiss, President of Hague Appeal for Peace, who spoke of the need to teach the 4th R as reconciliation as an essential part of peace education.

On September 28, Leban began the first orientation program for a group of ten teachers in a private school of the Chandel District of Manipur. "We discussed the GCPE and also worked out the need for teachers to teach for peace. Committed to following up their learning, they will conduct classes surrounding themes of peace such as painting and song events."

On October 3, Leban Serto delivered a Peace Education talk to a gathering of over 2000 youth from more than 30 tribes of Manipur at a conference held in Ukhrul for young Christian Baptists. Again on October 25, Serto spoke about peace to the thangal naga tribes who organized a 1 day youth program. This event, held in Imphal, was attended by over 1000 official delegates representing 27 associations. In total, Leban presented the theme of HIV/AIDS and Peace Education to over 3,000 attending members.

From December 1-5, a first of its kind skill development training workshop for conflict resolution and an orientation to peace education took place at Zero Point, Itangar, (in the state of Arunachal Pradesh). Roughly 30 participants, representing a diversity of ethnic groups and NGOs from Arunachal Pradesh and Northeast India were trained. Participants began to understand the impact of conflict and conflict resolution; and second, were introduced to Peace Education and the GCPE. This event was jointly organized by: APWWS (Arunachal Pradesh Women and Welfare Society), ASUI (Adi Students Union, Itangar), and HMI of Hyderabad (Henry Martin Institute), and LIFE (League in Friendship Endeavor).

An article on the 5-day December training was published in The Dawnlit Post giving an overview of the event and presentations. First, Micdred Ipeneu, Director of Postal Services and chief guest said it is a moral obligation and duty for all to maintain peace in society. "We should be grateful and satisfied with whatever we have and thank God and should not try to go beyond what we have which may pose challenge to the existence of peace and tranquility," she added. Using the example of a postal stamp, the DPS encouraged sharing knowledge through postcards with friends abroad. In addition, Tony Pertin, Chairman of LIFE, said peace education is a holistic, participatory process that includes teaching about

human rights, non-violent responses to conflict, social and economic justice, gender equity, environmental sustainability, disarmament and human security.

Finally, Jarjum Ete, President of Rotary Club of Rising Sun, said the dream of having peace education set up in Itanagar has been fulfilled, while Ramgh V, representative of Henry Martyn Institute, said the world is preparing for war but the institute was preparing for peace. The Arunachal Pradesh Women's Welfare Society (APWWS) President Gumri Ringu and general secretary Yaken Yomcha also spoke on the occasion.

Lalita Ramdas wrote: "I have just put together the framework for a Peace Education workshop for 30 young South Asians just ahead of the World Social Forum in January - which is being organized by the Asia South Pacific Bureau of Adult education - of which I have been a long time member - and now advising them on the peace ed programme."

In mid-December, Ramu Ramdas went to Pakistan for a three day Joint Convention of the Pak India Forum in Karachi.

ISRAEL

GCPE partners, Adina Shapiro and Ghassan Abdullah, Co-Directors of the Middle East Children's Association in Jerusalem, developed a Peace Education annex to the Geneva Accord Middle East peace agreement. This annex was widely distributed and gathered feedback from various international educators. It aims to be an education model for any political accord. For copies of the annex, contact Adina Shapiro: meca@netvision.net.il

The Geneva Accord is getting strong international attention more so than any previous agreement. The Hague Appeal for Peace is pressing a campaign to gain support for it and there is a welcome mat out for annexes.

LEBANON

Irma Ghosn, Director Lebanese American University Institute for Peace and Justice Education, reports: "I am very happy to inform you that the Lebanese American University Institute for Peace and Justice Education has received a grant from the United States Institute for Peace to run a teacher trainer training project, Teacher Education for Peace in the Middle Eastern Countries. The first phase involves Lebanon, Jordan, and Turkey, but if the project works well, I hope to involve more countries."

NIGER

Idi Cheffou reports from Niger about activities within the country as part of the UN DDA and HAP project.

Cheffou, partnered with UNESCO Niger, funded a conference on Peace and Disarmament Education that was held on October 24. All the social strata were invited, and the debates were amazingly rewarding, challenging and interesting. The National media (TV and Radio) reported on that conference. Cheffou writes, "It was great. Now people know, nationwide, that we exist."

In Nguigmi, twenty-three were trained in a weeklong workshop that included lessons on taxonomy, peace and disarmament education for elementary and secondary schools, advice on how to set objectives for lesson plans, and hints on testing and evaluation. Among those involved were Mr. Abdourahmane Daouda, a trainer and representative of the Ministry of Basic Education, Mr. Semandi Ousmane, a trainer and curriculum developer, Mr. Agga Alhatt, a trainer and curriculum developer from UNESCO Niamey, and a representative of the Ministry of Secondary and Higher Education, Research and Technology (who works in Diffa at the Regional Education Office).

The county governor gave the opening and closing speech of the workshop. The chief and other partner associations, like the youth and women's organizations were also present to show support.

Cheffou reports that teachers are already using what they have learned from the training in their classrooms, but expresses the desire for visual aids, such as: posters and pictures covering issues of violence and peace. If you have ideas and/ or materials to share with Idi, you may contact him directly at cheffou_idi@caramail.com or through the Hague Appeal for Peace.

Peace Education has hit the airwaves! Two programs were aired in October as part of the Voices of Peace Radio Programs initiative. Plans have been made for a total number of ten radio programs to be aired from October 2003 to February 2004. The first program was a round table on Violence in Schools and Community. The interviewees included youth from the area, a teacher, representatives of the armed forces, members of the herders' association, a UNESCO representative, and Idi Cheffou, himself. He claims, "It was great and very challenging!"

Another group of peace activists, The Secondary School Peace Messengers, are working to "kick off" programs set to run until February 2004. Activities include peace and disarmament, theater performance, soccer matches, poems, drawing contests, and sensitizing elementary school kids and community.

PERU

In Lima, in the community of San Juan de Lurigancho, another UN DDA/HAP project is taking place. Since it began, 190 primary teachers and 170 secondary teachers from 21 schools have committed to participating in the project.

Betty Evans-Rico, an activist for Peace Education and director of EDUCA, a Peruvian NGO focusing on quality education for all, helped establish an "Educacenter": a community resource center that provides materials and assistance to teachers and principals, and educational services to students and parents.

Workshops involving 200 teachers and principals from 37 schools have been conducted, curriculum manuals with age and grade appropriate activities and lessons have been designed, and important collaborations have been formed. Betty attributes the growing success of the project to the readiness of her country being the right time to take action to

create a culture of peace. “Teachers are very committed, even dedicating their Saturdays to training.” It is also the passion of leaders such as Betty who “really love this project,” Betty says.

PHILIPPINES

The Center for Peace Education, whose Director is IAC member Loreta N. Castro, reports that in November 2003 two significant peace education events transpired in the Philippines.

A National Youth Leaders Conference on the Culture of Peace was organized by the Center for Peace Education on November 13 and 14 at Miriam College, Quezon City as part of its Youth Development Program. The Office of the Presidential Adviser on the Peace Process was the co-organizer. The conference was attended by 145 participants from schools and youth organizations from all over the country. The theme of the conference was “Building Bridges of Tolerance and Solidarity.”

Loreta says: “It was heartwarming to see young people from Christian, Muslim and indigenous backgrounds getting together and establishing bonds. Most were meeting persons from another cultural and religious background for the first time. From the evaluation that they made at the end of the conference, the most significant outcomes of this conference were the breaking down of barriers and prejudices among the different cultural and religious groups and the forging of a spirit of solidarity among the participants.”

The second significant event was the “Launching of the Peace Education Teaching Exemplars” through an Orientation Workshop for about a hundred selected public school administrators and teachers of Luzon held on November 17-19 in a province South of Manila. The event was organized by the Department of Education and OPAPP. The Center for Peace Education was invited to provide peace education inputs and to facilitate sessions on the first and second day: “I consider this a significant and positive development because while our work in the past has focused on in-service training of teachers from Catholic schools this latest activity heralds the start of our closer cooperation with the Department of Education and OPAPP in the promotion of peace education in the public schools,” writes Loreta.

II. GCPE PARTNER FEEDBACK

Any comments on GCPE E-newsletter?

Sighle Fitzgerald of Ireland writes: “I [was] delighted to receive Issue 5 of your most interesting World Activities Brief. It felt like a world tour in the company of likeminded people! I am so grateful for all your help in bringing my presentation on Peace Education up to date with the information on The Hague Appeal for Peace. What an incredible programme! It was wonderful to be able to share it with 200 delegates from all over Europe and further a field—Singapore, Argentina, Chile, Mexico included.”

Maggie Rawland, Des Moines Chapter, Women’s International League for Peace and Freedom (WILPF) President, writes: “Thanks for the info and copy of editorial on the

Geneva Initiative. A hopeful development! Public television has given it some good publicity. We'll talk about it at our next WILPF chapter meeting." GCPE has received news of the dissemination of the Geneva Accord Education Annex to various countries as well as its translation into Portuguese that was sent around Brazil!

III. CONFERENCES

World Social Forum Globalization and War Assembly

An Open Invitation to a General Assembly of the Global Anti-War Movement

January 16– 21, 2004

Mumbai, India

The historic February 15 mobilizations that drew millions of people around the world, first conceived during the European Social Forum 2002 and adopted as a common plan of action during the WSF last January, showed the potential of the global anti-war movement. This general assembly hopes to further translate that potential to action, to sustain the movement's momentum, and to chart its future direction. It is among the many events during the WSF, the biggest annual gathering of a growing global peace and justice movement that's united against corporate-led globalization and militarization and united behind the belief that Another World is Possible!

WSF will have five component events: strategy sessions, self-organized events, activists' meetings, closing conference, and a solidarity march. For more information on the World Social Forum, go to: www.wsfindia.org, <http://www.wsfindia.org/>, www.forumsocialmundial.org.br

Conferences and Seminars

Three Minutes to Midnight:

NPRI Symposium on the Impending Threat of Nuclear War

Washington D.C. at the Omni Shoreham Hotel

January 25-27, 2004

The Cold War is Over. The Nuclear Threat is Not.

Twelve years after the end of the Cold War, the U.S. and Russia each maintain 2500 nuclear bombs on tenuous hair trigger alert. This chilling reality and other critical nuclear issues will be examined in-depth at the Nuclear Policy Research Institute's groundbreaking symposium. Join scientists, policy-makers, military and medical experts from around the world for three days of analysis, insight and strategy.

Registration December 1 - January 23, 2003 www.nuclearpolicy.org

ATEE Spring University European added value in teacher education conference

Hosted by University of Tartu, Estonia

May 6-8, 2004

(just one week after Baltic countries have joined the EU)

Teacher educators and researchers from all countries invited to make contributions

Abstracts submissions (300 words) due February 2, 2004 information and registration:

<http://www.ut.ee/teacher/springuniv/>

Global Day of Action against War and Occupation in Iraq

March 20, 2004

United for Peace and Justice (UFPJ), a broad coalition of peace and progressive groups in the US, is organizing widespread protests on the war at home, the Patriot Act, mass detentions, and the need to shift funds from military spending to vital domestic needs. March 20th will see many mobilizations in many cities around the world, similar to February 15th of this year. UFPJ has received endorsement from groups throughout Europe and Asia: US groups may contact UFPJ for information and to get your local, state, or national organization to endorse March 20th and let UFPJ know: m20endorse@unitedforpeace.org or call 212.868.5545.

Nuclear Disarmament Demonstration during the NP&DT Meeting

New York City (location TBA)

May 1, 2004 at 1pm

BOMBING TO STOP_NUCLEAR PROLIFERATION_IS IMMORAL AND HYPOCRITICAL. TO STOP NUCLEAR PROLIFERATION BAN ALL NUCLEAR BOMBS!! If we have 'em, they will want 'em!

April 26th to May 7th, 2004, the governments of the world will gather at the United Nations, to discuss the Nuclear Non-Proliferation Treaty (Non-Proliferation and Disarmament Treaty-NP&DT), a treaty in which the nuclear weapons states promised to eliminate their nuclear weapons and which the US hypocritically manipulates as an excuse to bomb or threaten other countries seeking nuclear, or even biological or chemical weapons, while totally renegeing on its own promise to get rid of its massive arsenal of nuclear bombs.

Let us take to the streets united in our opposition to the growing threat of nuclear war. It's time to rid the world of all nuclear weapons and other weapons of mass destruction, and to create genuine security for future generations.

For more information, visit <http://www.1may04.org>, www.ufpj.org or contact Yael Martin yaelmichele@yahoo.com

Olympic Truce

August 13-27, 2004

The Olympic Truce, an initiative of the Greek government is an agreement to cease combat during the period of the next Olympic Games, August 13-27, 2004. The Olympic Truce aims to revive the "ekecheir", the ancient Greek term for 'hand-shaking', and to apply it to modern conditions. The Truce is already widely endorsed by governments, the UN and organizations. It calls for the involvement of civil society in participating, teaching and bringing out its message, particularly the major powers, all governments and all parties to intra-state conflicts to follow the spirit of the Olympic Truce and to "lay down their arms".

Athens Olympic Truce office is informs that school OT peace material with teachers guidelines will soon appear, also including a schools activity card. The material will be spread through the National Olympic Committees and Ministries of Education. We hope that the

Olympic Truce can build up trust and will last far beyond the Games, for the sake of our children and our children's children. For more information, visit: www.olympictruce.org

Encounter for a Culture of Peace II: Peace Education October 21-23, 2004

Barcelona, Spain

Organized by Fundacion Por la Cultura de Paz and Hague Appeal for Peace
Co-Sponsored Generalitat de Catalunya, Ayuntamiento de Barcelona, Diputaci3n de
Barcelona and Rotary Club International - *List in formation*

The goal of *Encounter for a Culture of Peace II: Peace Education* is to build an understanding that to achieve a culture of peace we need to engage parents, students, teachers, youth, the media, and policy makers in integrating peace education into curricula, communities and daily life.

Our conference will bring together practitioners, Ministers of Education, parliamentarians, journalists, NGOs, family associations, universities, experts, and grassroots activists to take part in interactive dialogue. We hope to emerge with a strategy to use at the local, national and international levels for the promotion of peace education as an integral part of family and community life, curricula at all levels and teacher training worldwide.

It is time for war to be put on the shelf of history with slavery, colonialism and apartheid. Peace education is one sustainable way of reaching this goal and of building peace in our daily lives.

No Peace Without Peace Education: To Reach Peace, Teach Peace.

To register and for further information contact:

Kathleen Tordini

Program Director

Hague Appeal for Peace Global Campaign for Peace Education

777 UN Plaza

New York, New York 10017

Tel: 212.687.2623

Fax: 212.661.2704

Barcelona2004@haguepeace.org

www.haguepeace.org

IV. PEACE EDUCATION PROGRAMS

The International Institute on Peace Education 2004 (IPE 2004)

EXPLORING THE THEME OF: Human Security: Building a Culture of Peace

Istanbul, Turkey

August 1-7, 2004

Hosted by Sabanci University in association with the Peace Education Center, Teachers
College Columbia University

IPE 2004 will focus on the concept of "**human security**" as a means for working towards a culture of peace. Lack of human security is both a cause and a consequence of the many conflicts that engulf the Middle East, the Caucasus and the Balkans. If human security is to be achieved, issues of militarization, human rights abuses perpetrated by state and non-state actors, the virtually universal discrimination and oppression suffered by women, and the cultures of conflict that produce prejudice and hatred **must be confronted by educators and policy makers**. This institute will explore these issues and ways to educate toward human security in formal and informal settings. Together, we hope to develop practical approaches to turn "human security" into a workable concept and framework in this region and the world at large.

For more information on IPE visit: www.tc.edu/PeaceEd/htmls/iipe.htm

For registration or scholarship application form:

Inquiries from N. America, Europe, S. America, Africa, and the Asia Pacific Region:

Peace Education Center, Box 171

Teachers College Columbia University

New York, NY 10027 USA

jenkins@tc.columbia.edu

Inquiries from the Middle East, the Caucasus and the Balkans:

Sabanci University

Orhanli, Tuzla

81474 Istanbul, Turkey

iipe@sabanciuniv.edu

Peace Education Workshops & Trainings Spring/Winter 2004

Peace Education Center of Teachers College Columbia University, through the Center for Educational Outreach & Innovation (CEO&I): www.tc.edu/PeaceEd

Trainings provide a conceptual base and training in the pedagogy and methodologies of peace education, with emphasis on practical application. The Peace Education Center also conducts a series of trainings and workshops at the Teachers College Tokyo Campus:

www.tc-japan.edu

The Pedagogy of Peace Education: Putting Theory into Practice

ITSF 4094.014, CRN TBD. (*"Educational Planning in IED"*)

Dates: March 26-27, April 2-3.

Fridays: 4:00-9:00pm. Saturdays:9:00am-6:00pm.

Available for 2 credits, non-credit or 3.0 CEU's. Non-credit fee: \$400

Instructor: Janet Gerson

Peace Education Perspectives on Security: Focus on Gender

ITSF 4094.015, CRN TBD. (*"Educational Planning in IED"*)

Dates: April 23-24, 30 and May 1.

Fridays: 4:00-9:00pm. Saturdays:9:00am-6:00pm.

Available for 2 credits, non-credit or 3.0 CEU's. Non-credit fee: \$400

Instructor: Dr. Kozue Akibayashi

New Master's Degree Program in Peace Education

University for Peace

Located 20 km from San José, Costa Rica

The program will build the capacity of educators from around the world to contribute to processes of educational, social, and cultural change through peace education. It is designed to enable participants to engage in peace education at all levels, from the design of educational policy to the development, administration, and evaluation of programs; and to teaching for peace both in and out of the classroom. By providing students with the practical skills, knowledge, and values needed to make positive impacts on formal and non-formal educational systems, the MA program will enable students to contribute to educational development and reform within broader social and cultural contexts.

For further information on UPeace and the procedure for submitting an expression of interest, visit www.upeace.org/academic/masters/peace_education.htm
Contact email: acadmin@upeace.org

V. PEACE EDUCATION RESOURCES

Peace and Conflict Monitor <http://www.monitor.upeace.org/>

A recent editorial draws attention to Kofi Annan's has recently submitted Report to the United Nations General Assembly on the University for Peace and its growing worldwide influence. Expanding peace education is now recognized an important way forward in the prevention of deadly conflict. http://www.monitor.upeace.org/innerpg.cfm?id_article=115

European Centre for Global Interdependence and Solidarity

Keep abreast on how the Council of Europe's member States are working towards a culture of peace. The comprehensive and interactive website www.nscentre.org offers news, an event calendar and a resource center.

IYLF African Centre: highlights over 200,000 children in Liberia will need education and shelter: www.youthlinknet.org/givingus.htm

Peacemap.org

Peacemap.org is dedicated to reframing, transforming and resolving the Israeli-Palestinian conflict through the increased visibility of multilingual grassroots efforts that foster peace and coexistence between Israelis and Palestinians throughout the world. This project aims to collect information on all existing peace efforts between Israelis and Palestinians, regardless of formality or size. Please forward any information or examples of such efforts to: peacemapdotorg@yahoo.com including the following information where possible:

Organization or Contact Person(s)

Mailing Address, Telephone Number, Email Address, Website

Brief Description

Your name will be credited with your contribution on the website. In addition, please forward a contact who can contribute web design or technical support to this project.

Education for Peace

Education for Peace (EFP) is a unique program of the International Education for Peace Institute of social development aimed at fostering youth participation in the creation of

peaceful societies. Through the training of teachers, students and their parents in the foundations of peace, democracy, human rights, and inter-ethnic understanding, the program helps participants develop a worldview based on the fundamentals of the oneness of humanity and unity in diversity.

A complete explanation of EFP, its vision, conceptual framework, training opportunities, scope and affiliate programs can be found at <http://www.efpinternational.org>.

Gaining Mind of Peace: Why Violence Happens and How to Stop It

by Rachel M. MacNair (Xlibris, 2003, 172 pages, paperback and hardcover)

www.xlibris.com/GainingMindofPeace.html

For grades 6 and up, this book explores basic concepts of peace psychology through simple illustrated stories. Psychologists explain the behavior of war and other kinds of violence. Based on these concepts, it gives ideas for what people can do about it, especially young people. It also explains the psychology of how nonviolence and peace promotion work.

**Note: 40% discount for non-profit organizations, libraries and those purchasing to donate to libraries, or bulk purchases used for classes; mention this status to get the discount.

**Also available is a textbook in peace psychology suitable for college and college-prep high school students: *The Psychology of Peace: An Introduction* by Rachel M. MacNair (Praeger/Greenwood, 2003) www.greenwood.com or by phone: (800)225-5800

Order by phone: 888.795.4274 x276 or 215.923.4686 for out-of-US orders

Email: Orders@Xlibris.com or Fax: 215.599.0114

Founded in 1999, the Hague Appeal for Peace Global Campaign for Peace Education (GCPE), is an international organized network which promotes peace education among schools, families and communities to transform the culture of violence into a culture of peace. Over 140 organizations worldwide have endorsed the GCPE.

Peace education is a holistic, participatory process that includes teaching for and about human rights, nonviolent responses to conflict, social and economic justice, gender equity, environmental sustainability, disarmament, and human security. The methodology of peace education encourages reflection, critical thinking, cooperation, and responsible action. It promotes multiculturalism, and is based on values of dignity, equality and respect. Peace education is intended to prepare students for democratic participation in schools and society.

The Global Campaign for Peace Education has two goals:

- To see peace education integrated into all curricula, community and family education worldwide to become a part of life
- To promote the education of all teachers to teach for peace.

The *Hague Appeal for Peace Global Campaign for Peace Education Worldwide Activities Brief* e-newsletter highlights how and where the GCPE network is active, growing and can further develop.

Submissions are encouraged! Please contribute how you are working for peace including dates, locations, a brief description, and a website and/ or contact information and send it to kathleen@haguepeace.org. For more information on the Hague Appeal for Peace and to become an endorser of the GCPE visit www.haguepeace.org.